Passport Report

A Summary of Passport Achievements and the Impact of Ivy Tech Students at IUPUI

January, 2023

Prepared by the Analysis and Institutional Effectiveness and the Office of Center for Transfer and Adult Students (CTAS)
Welcome to the 2022 Passport Report

The Passport program is designed to facilitate transfer of Ivy Tech Central Indiana students to IUPUI. The reports below provide comprehensive information on enrollment, demographics, credit hours transferred, GPAs, and retention rates of new students at IUPUI, especially new transfers from Ivy Tech Central Indiana attending IUPUI.

Key Highlights

- Ivy Tech freshmen and sophomore transfers were retained at a higher rate compared to all other IUPUI freshmen and all external transfers, except new transfers from Purdue West Lafayette.
- Ivy Tech junior and senior transfers were retained or graduated at a higher rate than all other external transfers, except new transfers from Purdue West Lafayette.
- There was a large increase in the percentage of new transfers Ivy Tech with an associate degree in Fall 2022 (57%) compared to the previous fall term (52%).
- New transfers from Ivy Tech continued to bring in more transfer credits compared to transfers from other institutions. In Fall 2022, Ivy Tech transfers brought in 45.6 credits on average, while transfers from other schools brought in 30.5 credits.
- New transfers from Ivy Tech were more likely to be enrolled within specific schools (95%) than new transfers from other schools (88%).
- The proportion of Ivy Tech’s students of color in the Indianapolis service area (37%) was nearly twice as much as the proportion of this group of students in all other Ivy Tech service areas (20%).
1,855 Ivy Tech students make up 11.9% of the IUPUI student population.

3.25 average GPA of IUPUI bachelor’s degree recipients in AY 21-22 who transferred from Ivy Tech.

625 Ivy Tech transfers earned a bachelor’s degree at IUPUI in AY 21-22.
Passport Mission

- Ensure general coordination between the two institutions regarding credit courses, non-credit courses, student services, needs assessment, and marketing.
- Monitor and help promote coordinated student services to facilitate student transfers, concurrent enrollment, and course credit transfer.
- Promote both institutions as distinct post-secondary institutions with differentiated missions which collaborate to meet the full range of community needs.
- Collaboration with students, staff, faculty, and administrators at both IUPUI and Ivy Tech is paramount in the Passport’s ability to provide services that support transfer student preparation, planning, transition, and overall success.

Passport Services

- Pre-Transfer Advising
- Creation and Maintenance of Articulation Agreements
- Transitional Programming Marketing Materials
- Information on the Passport to IUPUI Scholarship
- Ivy Tech Guest Student Application Advisor Training and Resources
Due to COVID-19, Ivy Tech remained almost fully online in the summer and fall 2021 semesters as well as the spring 2022 semester. Therefore, there was not a lot of in-person traffic on campus and in-person events were still rare.

Since the Passport program became a part of the Center for Transfer and Adult Students, there is not an official stand-alone Passport office for students to reach out to. The students who reached out to the CTAS office were a mixture of transfer students, adult students, and Passport students.
The number of new beginners in Fall 2022 is slightly higher than the previous fall. However, the number of new transfers continued to decline significantly for the past two years. As a result, the proportion of new transfers in Fall 2022 is substantially lower than the previous fall.
The number of new beginners in Spring 2022 increased slightly compared to Spring 2021. In the meantime, the number of new transfers in Spring 2022 was slightly lower than the previous spring term. Therefore, the proportion of new transfers in Spring 2022 was significantly lower than Spring 2021.
The proportion of new transfers starting in the spring semester was slightly lower than the previous year. It was due to the number of new transfers being lower in the spring of 2022 than the previous spring. Meanwhile, the proportion of new beginners starting in the spring semester was slightly higher the previous year. It was because the number of new beginners in the spring of 2022 was higher than the previous spring.

Undergraduate enrollment at IUPUI in both fall and spring terms was lower than the previous year. Similarly, Ivy Tech’s Indianapolis Service Area also experienced significant decline in fall and spring terms for the past couple academic years.
## New IUPUI Student Counts and Comparisons

### Total Transfer Credits from Given School

<table>
<thead>
<tr>
<th>AY</th>
<th>F17</th>
<th>S18</th>
<th>F18</th>
<th>S19</th>
<th>F19</th>
<th>S20</th>
<th>F20</th>
<th>S21</th>
<th>F21</th>
<th>S22</th>
<th>F22</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-18</td>
<td>20,933</td>
<td>8,814</td>
<td>20,054</td>
<td>9,410</td>
<td>21,671</td>
<td>9,914</td>
<td>23,904</td>
<td>10,147</td>
<td>21,636</td>
<td>7,280</td>
<td>18,180</td>
</tr>
<tr>
<td>18-19</td>
<td>25,157</td>
<td>9,694</td>
<td>19,519</td>
<td>7,182</td>
<td>15,508</td>
<td>7,937</td>
<td>15,955</td>
<td>5,519</td>
<td>14,400</td>
<td>5,633</td>
<td>9,108</td>
</tr>
</tbody>
</table>

### Average Transfer Credits from Given School

<table>
<thead>
<tr>
<th>AY</th>
<th>F17</th>
<th>S18</th>
<th>F18</th>
<th>S19</th>
<th>F19</th>
<th>S20</th>
<th>F20</th>
<th>S21</th>
<th>F21</th>
<th>S22</th>
<th>F22</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-18</td>
<td>39.13</td>
<td>35.12</td>
<td>40.92</td>
<td>39.21</td>
<td>41.43</td>
<td>42.55</td>
<td>42.61</td>
<td>48.09</td>
<td>43.89</td>
<td>48.21</td>
<td>45.56</td>
</tr>
<tr>
<td>18-19</td>
<td>39.55</td>
<td>32.21</td>
<td>35.17</td>
<td>28.84</td>
<td>30.65</td>
<td>28.86</td>
<td>30.68</td>
<td>29.05</td>
<td>32.07</td>
<td>29.65</td>
<td>30.46</td>
</tr>
</tbody>
</table>

There was a substantial decrease in the total number of credits articulated for new transfers from Ivy Tech in Fall 2022 compared to Fall 2021. However, the average number of credits articulated was higher compared to the previous fall term. It suggests that the transfer students brought in more transfer credits per student than last year. In Fall 2022, Ivy Tech transfers brought in 45.6 credits on average, while transfers from other schools brought in 30.5 credits.
<table>
<thead>
<tr>
<th>Demographic Profile of First-Time Student Cohorts</th>
<th>First Time Ivy Tech Transfers</th>
<th>First Time Transfers from Other Schools</th>
<th>New IUPUI Beginners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count of Students</td>
<td>789</td>
<td>672</td>
<td>790</td>
</tr>
<tr>
<td>Part Time</td>
<td>24.6%</td>
<td>22.3%</td>
<td>17.8%</td>
</tr>
<tr>
<td>12 - 14 Hours</td>
<td>42.6%</td>
<td>42.4%</td>
<td>32.7%</td>
</tr>
<tr>
<td>15 or More Hours</td>
<td>32.8%</td>
<td>35.3%</td>
<td>49.5%</td>
</tr>
<tr>
<td>Students of Color</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>17.2%</td>
<td>16.7%</td>
<td>13.9%</td>
</tr>
<tr>
<td>Asian American</td>
<td>7.1%</td>
<td>7.1%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Latinx</td>
<td>9.5%</td>
<td>9.8%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Native American</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>4.4%</td>
<td>5.2%</td>
<td>6.5%</td>
</tr>
<tr>
<td>All Other Races</td>
<td>61.7%</td>
<td>61.2%</td>
<td>66.7%</td>
</tr>
<tr>
<td>White</td>
<td>58.4%</td>
<td>57.9%</td>
<td>61.9%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>3.3%</td>
<td>3.3%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Male</td>
<td>45.2%</td>
<td>43.9%</td>
<td>43.9%</td>
</tr>
<tr>
<td>Female</td>
<td>54.8%</td>
<td>56.1%</td>
<td>56.1%</td>
</tr>
<tr>
<td>Under 20</td>
<td>9.4%</td>
<td>8.3%</td>
<td>23.4%</td>
</tr>
<tr>
<td>20 - 21</td>
<td>31.4%</td>
<td>31.8%</td>
<td>39.7%</td>
</tr>
<tr>
<td>22 - 24</td>
<td>23.3%</td>
<td>24.3%</td>
<td>15.3%</td>
</tr>
<tr>
<td>25 and Older</td>
<td>35.9%</td>
<td>35.6%</td>
<td>21.5%</td>
</tr>
</tbody>
</table>

Despite the total number of new transfers from Ivy Tech being lower than the previous academic year, the proportion of those students who enrolled full time was slightly higher than the previous year. Similarly, the overall total number of new transfers from other schools and new beginners was also lower than the previous year. However, there were more new transfers from other schools and new beginners who enrolled full time compared to the previous academic year.

The percentages of students of color were higher at all student categories compared to the previous year. The students’ age distribution remained the same across the board.
**General Education Core Completion Status by First Time Student Cohorts**

**AY 20-21 and AY 21-22**

<table>
<thead>
<tr>
<th></th>
<th>First Time Ivy Tech Transfers</th>
<th>First Time Transfers from Other Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AY 20-21</td>
<td>AY 21-22</td>
</tr>
<tr>
<td>Ivy Tech (All Regions)</td>
<td>305</td>
<td>252</td>
</tr>
<tr>
<td>Unknown/Other School</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>IU Schools</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Not Required*</td>
<td>473</td>
<td>402</td>
</tr>
<tr>
<td>Incomplete</td>
<td>0</td>
<td>7</td>
</tr>
</tbody>
</table>

* There was a change in coding system in AY 2021-22 to classify General Education Core requirements. Starting in AY 2021-22, incomplete classification being coded as not required. In this report, the change has been manually applied to the AY 2020-21 students to get a consistent comparison.

Although the number of students from Ivy Tech who entered IUPUI with their General Education Core completed was lower than last year, the proportion of this group of students remained the same. This is because the number of transfers from Ivy Tech was lower in the 2021-2022 academic year compared to the previous year.
Ivy Tech freshmen transfers were retained at a higher rate compared to all other IUPUI freshmen and all external transfers, except new transfers from Purdue West Lafayette. All other IUPUI freshmen have a higher first year average GPA than the average GPA of all external transfers.

Ivy Tech sophomore transfers have a lower retention rate, lower first semester average GPA and lower first year average GPA than all other IUPUI sophomores. However, sophomore transfers from Ivy Tech were more likely to be retained than other transfers.
## Junior and Senior Status, New Transfer Students by Most Recent Transfer School
### Academic Year 2021-2022

<table>
<thead>
<tr>
<th>Institution</th>
<th>Number of Students</th>
<th>Average First Sem. GPA</th>
<th>Average First Year GPA</th>
<th>Retention Count, Following Fall</th>
<th>Retention Rate*, Following Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ivy Tech</td>
<td>311</td>
<td>3.16</td>
<td>3.12</td>
<td>254</td>
<td>81.7%</td>
</tr>
<tr>
<td>Purdue - West Lafayette</td>
<td>20</td>
<td>3.38</td>
<td>3.32</td>
<td>17</td>
<td>85.0%</td>
</tr>
<tr>
<td>Ball State</td>
<td>26</td>
<td>2.80</td>
<td>2.97</td>
<td>17</td>
<td>65.4%</td>
</tr>
<tr>
<td>Indiana State</td>
<td>2</td>
<td>3.03</td>
<td>3.16</td>
<td>2</td>
<td>100.0%</td>
</tr>
<tr>
<td>Vincennes</td>
<td>15</td>
<td>2.63</td>
<td>2.58</td>
<td>9</td>
<td>60.0%</td>
</tr>
<tr>
<td>Transfers From Other Schools</td>
<td>181</td>
<td>3.00</td>
<td>2.89</td>
<td>135</td>
<td>74.6%</td>
</tr>
<tr>
<td>All External Transfers</td>
<td>555</td>
<td>3.09</td>
<td>3.04</td>
<td>434</td>
<td>78.2%</td>
</tr>
<tr>
<td>All Other IUPUI Juniors and Seniors</td>
<td>9,511</td>
<td>3.16</td>
<td>3.19</td>
<td>8,512</td>
<td>89.5%</td>
</tr>
</tbody>
</table>

* Includes students who graduated

The average first year GPA of Ivy Tech junior and senior transfers was lower than the average first year GPA of all other IUPUI juniors and seniors. Also, Ivy Tech transfers were retained or graduated at a lower rate than all other IUPUI juniors and seniors, but higher than all external transfers except new transfers for Purdue West Lafayette.
The Center for Transfer and Adult Students (CTAS), in conjunction with the Office of Undergraduate Admissions, has been the leader across all IU campuses statewide in utilizing the Transfer Evaluation System (TES). TES is used for transfer equivalency recording and contains a student-facing portion of the program known as Transferology. TES and Transferology are used by hundreds of colleges nationwide and are quickly becoming the leader in assisting students with quickly finding their equivalencies. More than 10,900 Ivy Tech courses now have articulations in TES, compared to about 5,800 from all other colleges and universities in Indiana.
## Prior Degrees Earned by Transfer Cohorts
### Fall and Spring Academic Years

### Students with Associate Degrees

<table>
<thead>
<tr>
<th></th>
<th>AY 17-18</th>
<th>AY 18-19</th>
<th>AY 19-20</th>
<th>AY 20-21</th>
<th>AY 21-22</th>
<th>AY 22-23</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Time Ivy Tech Transfers</strong></td>
<td>F17</td>
<td>S18</td>
<td>F18</td>
<td>S19</td>
<td>F19</td>
<td>S20</td>
</tr>
<tr>
<td></td>
<td>39.5%</td>
<td>36.9%</td>
<td>45.8%</td>
<td>41.3%</td>
<td>50.1%</td>
<td>47.6%</td>
</tr>
<tr>
<td><strong>First Time Transfers from Other School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8.6%</td>
<td>8.8%</td>
<td>9.5%</td>
<td>8.0%</td>
<td>10.4%</td>
<td>9.1%</td>
</tr>
</tbody>
</table>

### Students with Certificates

<table>
<thead>
<tr>
<th></th>
<th>AY 17-18</th>
<th>AY 18-19</th>
<th>AY 19-20</th>
<th>AY 20-21</th>
<th>AY 21-22</th>
<th>AY 22-23</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Time Ivy Tech Transfers</strong></td>
<td>F17</td>
<td>S18</td>
<td>F18</td>
<td>S19</td>
<td>F19</td>
<td>S20</td>
</tr>
<tr>
<td></td>
<td>32.1%</td>
<td>40.9%</td>
<td>49.3%</td>
<td>42.1%</td>
<td>54.2%</td>
<td>50.2%</td>
</tr>
<tr>
<td><strong>First Time Transfers from Other School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.6%</td>
<td>1.5%</td>
<td>4.7%</td>
<td>2.0%</td>
<td>4.9%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

There was a large increase in the percentage of Ivy Tech transfers with an associate degree in Fall 2022 (57%) compared to the previous fall term (52%). However, the proportion of transfer students from Ivy Tech who have an associate degree in the spring 2022 was slightly lower than previous spring term.
<table>
<thead>
<tr>
<th>School of Intended Enrollment at IUPUI by First-Time Student Cohorts AY 21-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
</tr>
<tr>
<td>Dentistry</td>
</tr>
<tr>
<td>Education</td>
</tr>
<tr>
<td>Engineering and Technology - Engineering Program</td>
</tr>
<tr>
<td>Engineering and Technology - Technology Program</td>
</tr>
<tr>
<td>Fairbank School of Public Health</td>
</tr>
<tr>
<td>Health and Human Sciences</td>
</tr>
<tr>
<td>Herron School of Art and Design</td>
</tr>
<tr>
<td>Informatics and Computing</td>
</tr>
<tr>
<td>Kelley School of Business</td>
</tr>
<tr>
<td>Liberal Arts</td>
</tr>
<tr>
<td>Lilly Family School of Philanthropy</td>
</tr>
<tr>
<td>Medicine</td>
</tr>
<tr>
<td>Nursing</td>
</tr>
<tr>
<td>O'Neill Public and Environmental Affairs</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>Social Work/Labor Studies</td>
</tr>
<tr>
<td>University College</td>
</tr>
</tbody>
</table>

Most transfer students intend to enroll within specific schools as is indicated by the low number of transfers who enrolled in the University College. Social Work, Engineering and Technology, Philanthropy, and Education were the schools with the largest percentage of Ivy Tech transfers.
IUPUI Students Earning Degrees and Certificates in Academic Year 2021-2022 by Highest Degree Earned

<table>
<thead>
<tr>
<th>Highest Degree</th>
<th>First Time Ivy Tech Transfers</th>
<th>First Time Transfers from Other Schools</th>
<th>New IUPUI Beginners</th>
<th>All Other IUPUI Undergraduates</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Certificate</td>
<td>25</td>
<td>38</td>
<td>66</td>
<td>38</td>
<td>167</td>
</tr>
<tr>
<td>Associate degree</td>
<td>10</td>
<td>15</td>
<td>58</td>
<td>5</td>
<td>88</td>
</tr>
<tr>
<td>Bachelor’s Degree</td>
<td>625</td>
<td>679</td>
<td>2,716</td>
<td>76</td>
<td>4,096</td>
</tr>
<tr>
<td>All Undergraduate Degree and Certificate Earners</td>
<td>660</td>
<td>732</td>
<td>2,840</td>
<td>119</td>
<td>4,351</td>
</tr>
</tbody>
</table>

Comparisons of Students Earning Degrees and Certificates Academic Year 2021-2022 by Highest Degree Earned

Ivy Tech transfers make up more than 15% of all bachelor’s degree earners in the 2021-2022 academic year.
Ivy Tech’s model is based on service areas (shown below). Service areas (indicated by the Ivy Tech logo) may cover one or more counties. Currently, IU counts transfer credits from all the Ivy Tech service areas as credits that coming from one Ivy Tech Community College system.
Headcounts of Indianapolis Service Area and All Other Service Areas
AY 16-17 through AY 21-22

<table>
<thead>
<tr>
<th></th>
<th>AY 16-17</th>
<th>AY 17-18</th>
<th>AY 18-19</th>
<th>AY 19-20</th>
<th>AY 20-21</th>
<th>AY 21-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indianapolis Service Area</td>
<td>25,024</td>
<td>24,465</td>
<td>24,634</td>
<td>24,672</td>
<td>24,155</td>
<td>22,222</td>
</tr>
<tr>
<td>All Other Service Areas</td>
<td>82,138</td>
<td>77,848</td>
<td>77,593</td>
<td>75,746</td>
<td>69,243</td>
<td>64,907</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>107,162</td>
<td>102,313</td>
<td>102,227</td>
<td>100,418</td>
<td>93,037</td>
<td>86,673</td>
</tr>
</tbody>
</table>

When excluding dual-credit high school students from consideration, both Ivy Tech’s Indianapolis service area and the college have continued experiencing declines in enrollment over the past several years.
## Demographic Profiles of AY 20-21 and AY 21-22 Ivy Tech Students

<table>
<thead>
<tr>
<th></th>
<th>Indianapolis Service Area</th>
<th></th>
<th>All Other Service Areas</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AY 20-21</td>
<td>AY 21-22</td>
<td>AY 20-21</td>
<td>AY 21-22</td>
</tr>
<tr>
<td>Number of Students</td>
<td>24,155</td>
<td>22,222</td>
<td>69,251</td>
<td>64,907</td>
</tr>
<tr>
<td>Full Time</td>
<td>18.8%</td>
<td>17.5%</td>
<td>21.2%</td>
<td>20.7%</td>
</tr>
<tr>
<td>Part Time</td>
<td>81.2%</td>
<td>82.5%</td>
<td>78.8%</td>
<td>79.3%</td>
</tr>
<tr>
<td>Students of Color</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>22.8%</td>
<td>23.0%</td>
<td>9.2%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Asian American</td>
<td>3.5%</td>
<td>3.9%</td>
<td>1.6%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Latinx</td>
<td>5.2%</td>
<td>4.8%</td>
<td>4.2%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Native American</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>4.7%</td>
<td>4.5%</td>
<td>4.4%</td>
<td>4.2%</td>
</tr>
<tr>
<td>All Other Races</td>
<td>63.4%</td>
<td>63.3%</td>
<td>80.2%</td>
<td>79.8%</td>
</tr>
<tr>
<td>White</td>
<td>56.6%</td>
<td>58.7%</td>
<td>69.8%</td>
<td>72.1%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>6.8%</td>
<td>4.6%</td>
<td>10.4%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Male</td>
<td>41.9%</td>
<td>45.1%</td>
<td>37.6%</td>
<td>40.7%</td>
</tr>
<tr>
<td>Female</td>
<td>53.6%</td>
<td>53.4%</td>
<td>56.3%</td>
<td>56.9%</td>
</tr>
<tr>
<td>Unknown</td>
<td>4.5%</td>
<td>1.5%</td>
<td>6.1%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Under 20</td>
<td>19.4%</td>
<td>20.0%</td>
<td>21.7%</td>
<td>23.0%</td>
</tr>
<tr>
<td></td>
<td>20-21</td>
<td>17.4%</td>
<td>17.5%</td>
<td>17.5%</td>
</tr>
<tr>
<td></td>
<td>22-24</td>
<td>15.2%</td>
<td>14.8%</td>
<td>14.9%</td>
</tr>
<tr>
<td></td>
<td>25 and Older</td>
<td>48.1%</td>
<td>47.4%</td>
<td>46.0%</td>
</tr>
</tbody>
</table>

The percentages of students enrolled full-time were lower than the previous year in all Ivy Tech Service areas. Similar to last year, the proportion of Ivy Tech’s students of color in the Indianapolis service area was nearly twice as much as the proportion of this group of students in all other Ivy Tech service areas. Also, there were more female students than male students in all Ivy Tech Service areas.

### Degree Earners by Service Area, AY 21-22

<table>
<thead>
<tr>
<th>Highest Degree Earned</th>
<th>AY 21-22</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Certificate Earners</td>
<td>Associate’s Earners</td>
<td></td>
</tr>
<tr>
<td>All Other Service Areas</td>
<td>12,466</td>
<td>6,868</td>
<td></td>
</tr>
<tr>
<td>Indianapolis Service Area</td>
<td>2,192</td>
<td>1,675</td>
<td></td>
</tr>
</tbody>
</table>

In the academic year 2021-2022, Ivy Tech’s Indianapolis Service Area contributed to about 17% of Ivy Tech’s overall degree attainment.
IUPUI Deferred FYU Applicants Demographic Profile

<table>
<thead>
<tr>
<th></th>
<th>AY 16-17</th>
<th>AY 17-18</th>
<th>AY 18-19</th>
<th>AY 19-20</th>
<th>AY 20-21</th>
<th>AY 21-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count of Students</td>
<td>2,082</td>
<td>1,396</td>
<td>1,385</td>
<td>1,383</td>
<td>1,741</td>
<td>1,079</td>
</tr>
<tr>
<td>Students of Color</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>27.1%</td>
<td>24.1%</td>
<td>25.7%</td>
<td>27.2%</td>
<td>29.9%</td>
<td>27.6%</td>
</tr>
<tr>
<td>Native American</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>3.0%</td>
<td>3.7%</td>
<td>3.4%</td>
<td>4.4%</td>
<td>4.3%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Latinx</td>
<td>10.1%</td>
<td>11.2%</td>
<td>12.6%</td>
<td>15.5%</td>
<td>17.3%</td>
<td>16.9%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>6.9%</td>
<td>7.0%</td>
<td>6.7%</td>
<td>6.1%</td>
<td>7.2%</td>
<td>6.2%</td>
</tr>
<tr>
<td>All Other Races</td>
<td>52.8%</td>
<td>53.9%</td>
<td>51.6%</td>
<td>46.6%</td>
<td>41.3%</td>
<td>44.7%</td>
</tr>
<tr>
<td>White</td>
<td>48.8%</td>
<td>49.4%</td>
<td>46.9%</td>
<td>45.0%</td>
<td>39.9%</td>
<td>41.4%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>4.0%</td>
<td>4.5%</td>
<td>4.6%</td>
<td>1.5%</td>
<td>1.4%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Male</td>
<td>46.0%</td>
<td>48.6%</td>
<td>44.5%</td>
<td>47.7%</td>
<td>44.3%</td>
<td>45.0%</td>
</tr>
<tr>
<td>Female</td>
<td>53.9%</td>
<td>51.4%</td>
<td>55.5%</td>
<td>52.3%</td>
<td>55.7%</td>
<td>55.0%</td>
</tr>
<tr>
<td>Under 20</td>
<td>86.9%</td>
<td>86.4%</td>
<td>88.4%</td>
<td>90.8%</td>
<td>89.9%</td>
<td>84.7%</td>
</tr>
<tr>
<td>20 - 21</td>
<td>5.1%</td>
<td>4.0%</td>
<td>4.7%</td>
<td>4.2%</td>
<td>4.9%</td>
<td>5.7%</td>
</tr>
<tr>
<td>22 - 24</td>
<td>3.3%</td>
<td>3.9%</td>
<td>2.5%</td>
<td>2.0%</td>
<td>2.0%</td>
<td>4.0%</td>
</tr>
<tr>
<td>25 and Older</td>
<td>4.7%</td>
<td>5.7%</td>
<td>4.5%</td>
<td>3.0%</td>
<td>3.3%</td>
<td>5.6%</td>
</tr>
</tbody>
</table>

The number of deferred students was significantly lower than the previous year and the proportion of the students of color also slightly decreased by more than 3%. It was mostly due to decrease in the Latinx and African American population. Similar to the previous year, there were more female students who deferred than male students.
IUPUI Deferred FYU Applicants Top 10 Transfer Schools

<table>
<thead>
<tr>
<th>Institution</th>
<th>AY 17-18</th>
<th>AY 18-19</th>
<th>AY 19-20</th>
<th>AY 20-21</th>
<th>AY 21-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ivy Tech</td>
<td>532</td>
<td>442</td>
<td>469</td>
<td>431</td>
<td>295</td>
</tr>
<tr>
<td>Indiana State University</td>
<td>143</td>
<td>134</td>
<td>101</td>
<td>104</td>
<td>47</td>
</tr>
<tr>
<td>University of Indianapolis</td>
<td>34</td>
<td>39</td>
<td>49</td>
<td>41</td>
<td>35</td>
</tr>
<tr>
<td>Purdue University Fort Wayne</td>
<td>24</td>
<td>47</td>
<td>47</td>
<td>58</td>
<td>30</td>
</tr>
<tr>
<td>Ball State University</td>
<td>31</td>
<td>36</td>
<td>33</td>
<td>47</td>
<td>24</td>
</tr>
<tr>
<td>University of Southern Indiana</td>
<td>31</td>
<td>24</td>
<td>24</td>
<td>12</td>
<td>11</td>
</tr>
<tr>
<td>Purdue University Northwest</td>
<td>18</td>
<td>19</td>
<td>24</td>
<td>25</td>
<td>15</td>
</tr>
<tr>
<td>Vincennes University</td>
<td>29</td>
<td>35</td>
<td>22</td>
<td>23</td>
<td>10</td>
</tr>
<tr>
<td>Marian University</td>
<td>9</td>
<td>8</td>
<td>16</td>
<td>17</td>
<td>10</td>
</tr>
<tr>
<td>Indiana Institute of Technology</td>
<td>9</td>
<td>10</td>
<td>9</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Transfers To Other Schools</td>
<td>170</td>
<td>190</td>
<td>246</td>
<td>513</td>
<td>242</td>
</tr>
<tr>
<td>No Enrollment Record</td>
<td>366</td>
<td>401</td>
<td>343</td>
<td>467</td>
<td>355</td>
</tr>
</tbody>
</table>

Due to the significant decrease in the number of deferred students in AY 21-22, the number of students attending Ivy Tech after being deferred from IUPUI also substantially decreased from the previous year.