

NSSE 2024 Topical Module Report Academic Advising

Indiana University-Purdue University Indianapolis

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

Prepared 2024-08-13 IPEDS: 151111

This page intentionally left blank.



Frequencies and Statistical Comparisons Indiana University-Purdue University Indianapolis

				Frequen	cy D	istributio	ns ^a	Statistical (Compari	sons
				IUPUI		All Advisii	ng	IUPUI	All Adv	vising
Item wording or description	Variable	Values ^c	Response options	Count	%	Count	<u>-</u> %	Mean	Me	Effect size ^d
1. During the current school ye	ar, how many							-	Mean nce	3120
with the following individua	ls?									
a. Academic advisor, faculty, or	AAD01a	0	0	9	3	96	6			
staff assigned to advise you		1	1	37	11	220	13			
		2	2	89	29	481	26			
		3	3	98	30	576	30	2.6	2.6	.08
		4	4 or more	86	26	477	24			
		_	Not applicable	2	1	11	1			
			Total	321	100	1,861	100			
b. Academic advisor(s)	AAD01b	0	0	91	27	543	29			
available to any student		1	1	46	14	345	19			
		2	2	68	21	379	21			
		3	3	50	16	289	16	1.8	1.6 *	.14
		4	4 or more	54	17	246	12		Δ	
		_	Not applicable	12	4	50	2			
			Total	321	100	1,852	100			
c. Faculty or instructor(s) not	AAD01c	0	0	157	49	828	44			
assigned to advise you		1	1	45	14	334	18			
		2	2	53	17	278	15			
		3	3	23	7	181	10	1.1	1.2	09
		4	4 or more	25	8	163	9			
		_	Not applicable	16	6	68	3			
			Total	319	100	1,852	100			
d. Student services staff (career	AAD01d	0	0	145	44	965	52			
services, academic support,		1	1	57	18	338	18			
Trio, etc.)		2	2	55	16	237	13			
		3	3	25	9	140	8	1.1	0.9	.11
		4	4 or more	16	5	105	5			
		_	Not applicable	20	7	65	3			
			Total	318	100	1,850	100			
e. Success or academic coach	AAD01e	0	0	199	61	1,146	63			
		1	1	29	9	232	12			
		2	2	30	10	164	9			
		3	3	21	7	134	7	0.8	0.8	.00
		4	4 or more	18	5	106	5			
		_	Not applicable	22	8	72	3			
			Total	319	100	1,854	100			
f. Peer advisor or mentor	AAD01f	0	0	72	24	936	50			
		1	1	56	17	266	15			
		2	2	68	21	233	13			
		3	3	47	15	160	9	1.9	1.1 ***	.55
		4	4 or more	66	20	184	10		A	
		_	Not applicable	10	3	73	3			
			Total	319	100	1,852	100			



Frequencies and Statistical Comparisons Indiana University-Purdue University Indianapolis

				Frequen	cy Di	istributio	ns ^a	Statistical (Compari	isons
				IUPUI		All Advisir	ng	IUPUI	All Adv	vising
	Variable									Effec
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size '
g. Other, please specify:	AAD01g	0	0	12	32	58	38	-		
		1	1	1	3	10	5			
		2	2	2	7	8	5			
		3	3	2	5	7	4			
		4	4 or more	6	22	29	18			
		_	Not applicable	11	31	47	29			
			Total	34	100	159	100			
[If answered "0" to 1a., 1b.,	and 1c.] Do yo	u know	how to contact (in person, er	nail, phone, c	r onli	ne) an adviso	or at yo	ur institution? ^j		
	AAD02		No	2	18	5	17			
			Yes	5	73	26	74			
			Unsure	1	9	3	9			
			Total	8	100	34	100			
Thinking about academic ad	lvising, how m	uch have	people and resources at you	ır institution (done t	he following	?			
a. Been available when needed	AAD03a	1	Very little	15	5	77	4			
		2	Some	76	24	415	23			
		3	Quite a bit	143	44	813	45	2.9	3.0	0
		4	Very much	83	27	530	27		5.0	
		_	Not applicable	2	1	19	1			
			Total	319	100	1,854	100			
p. Provided prompt and	AAD03b	1	Very little	6	2	72	4			
accurate information		2	Some	85	26	432	24			
		3	Quite a bit	132	43	786	43	3.0	2.9	.0
		4	Very much	91	29	536	27			
		_	Not applicable	1	0	19	1			
			Total	315	100	1,845	100			
c. Provided information about	AAD03c	1	Very little	15	5	129	7			
learning support services		2	Some	64	20	435	25			
(tutoring, writing center,		3	Quite a bit	136	43	746	41	3.0	2.8 **	.19
success skills, etc.)		4	Very much	97	30	473	24		Δ	
		_	Not applicable	6	2	66	4			
			Total	318	100	1,849	100			
d. Notified you of important	AAD03d	1	Very little	24	8	139	7			
policies and deadlines		2	Some	82	25	465	26			
		3	Quite a bit	134	41	705	38	2.8	2.8	.00
		4	Very much	76	25	503	26			
		_	Not applicable	2	1	38	2			
			Total	318	100	1,850	100			
e. Reached out to you about	AAD03e	1	Very little	64	21	454	25			
your academic progress or		2	Some	91	30	510	28			
performance		3	Quite a bit	93	28	448	24	2.4	2.3	.09
		4	Very much	56	17	332	17			
		_	Not applicable	13	4	108	6			
			Total	317	100	1,852	100			
f. Followed up with you	AAD03f	1	Very little	70	22	366	20			
regarding something they		2	Some	78	25	492	28			
recommended		3	Quite a bit	89	28	507	28	2.5	2.5	.0
		4	Very much	61	19	351	18			
		_	Not applicable	17	6	133	7			
			Total	315	100	1,849	100			



Frequencies and Statistical Comparisons Indiana University-Purdue University Indianapolis

				Frequen	cy Di	stributio	ns ^a	Statistical (Compai	risons ^b
				IUPUI		All Advisir	ng	IUPUI	All Ac	lvising
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your	AAD03g	1	Very little	82	26	429	23			
educational background and		2	Some	91	28	480	27			
needs		3	Quite a bit	84	26	493	27	2.3	2.4	09
		4	Very much	46	15	336	17			
		_	Not applicable	15	5	106	6			
			Total	318	100	1,844	100			
h. Actively listened to your	AAD03h	1	Very little	26	8	135	7			
concerns		2	Some	80	25	430	24			
		3	Quite a bit	111	34	651	36	2.9	2.9	01
		4	Very much	89	29	552	28			
		_	Not applicable	12	4	76	4			
			Total	318	100	1,844	100			
i. Respected your identities and	AAD03i	1	Very little	10	3	43	3			
cultures		2	Some	39	12	248	15			
		3	Quite a bit	115	35	603	33	3.2	3.2	.03
		4	Very much	123	40	763	40			
		_	Not applicable	31	10	184	10			
			Total	318	100	1,841	100			
j. Cared about your overall	AAD03j	1	Very little	17	5	86	5			
well-being		2	Some	73	23	402	23			
		3	Quite a bit	103	31	642	35	3.0	3.0	.01
		4	Very much	108	35	645	34			
		_	Not applicable	15	5	72	4			
			Total	316	100	1,847	100			
1. Thinking about academic ad	vising, about	how ofte	n did someone at your instit	ution discuss	the fol	lowing with	you?			
a. Your academic goals and	AAD04a	1	Never	8	3	47	3			
future plans		2	Rarely	27	8	167	10			
		3	Sometimes	97	33	524	29			
		4	Often	90	28	603	33	3.7	3.7	.03
		5	Very often	90	29	478	25			
		_	Not applicable	0	0	25	2			
			Total	312	100	1,844	100			
b. How your major or expected	AAD04b	1	Never	9	3	60	3			
major relates to your goals		2	Rarely	33	11	172	10			
and future plans		3	Sometimes	82	26	468	26			
		4	Often	102	32	635	34	3.7	3.7	.01
		5	Very often	87	27	483	25			
		_	Not applicable	2	1	27	2			
			Total	315	100	1,845	100			
c. Special opportunities (study	AAD04c	1	Never	31	11	148	7			
abroad, internship, service-		2	Rarely	50	17	296	16			
learning, research, etc.)		3	Sometimes	89	28	563	31			
		4	Often	76	23	475	27	3.2	3.3	06
		5	Very often	59	18	304	16			
		_	Not applicable	10	3	56	3			
			Total	315	100	1,842	100			



Frequencies and Statistical Comparisons Indiana University-Purdue University Indianapolis

				Frequen	cy Di	istributio	ns ^a	Statistical C	Compar	risons ^b
				IUPUI		All Advisir	ng	IUPUI	All Ad	vising
Item wording or description	Variable	Values ^c	Response options	Count	%	Count	%	Mean		Effect size ^d
d. Participation in co-curricular	name AAD04d	1	Never	29	10	191	10	ivicuii	Mean	3120
activities (organizations or	AAD04u	2	Rarely	69	22	356	20			
clubs, performing arts,		3	Sometimes	92	30	548	30			
sports, etc.)		4	Often	76	24	422	24	3.0	3.1	06
		5	Very often	37	11	251	14	5.0	3.1	00
		3	Not applicable	10	3	67	3			
		_	Total	313	100	1,835	100			
e. Resources for your well-	AAD04e	1	Never	26	9	1,655	8			
being (health, counseling,	AAD04e	1								
financial guidance, etc.)		2	Rarely	42	14	300	17			
2 , ,		3	Sometimes	100	32	566	31	3.3	2.2	0.6
		4	Often	83	25	476	26	3.3	3.2	.06
		5	Very often	58	18	300	16			
		_	Not applicable	6	2	46	3			
			Total	315	100	1,842	100			
5. How much have each of the	following help	ped you	develop your academic goals	and future p	ans?					
a. Academic advisor, faculty, or	AAD05a	1	Very little	37	11	176	10			
staff assigned to advise you		2	Some	80	26	470	27			
		3	Quite a bit	114	35	653	35	2.8	2.8	01
		4	Very much	79	26	493	25			
		_	Not applicable	4	2	39	2			
			Total	314	100	1,831	100			
b. Academic advisor(s)	AAD05b	1	Very little	65	21	308	18			
available to any student		2	Some	67	21	459	26			
		3	Quite a bit	80	26	414	23	2.4	2.4	.02
		4	Very much	46	15	278	14			
		_	Not applicable	56	17	373	20			
			Total	314	100	1,832	100			
c. Faculty or instructor(s) not	AAD05c	1	Very little	74	24	411	23			
assigned to advise you		2	Some	72	23	414	23			
		3	Quite a bit	48	15	321	18	2.1	2.2	10
		4	Very much	26	9	211	11	2.1	2.2	.10
			Not applicable	95	30	474	25			
			Total	315	100	1,831	100			
d. Online advising system	AAD05d	1	Very little	67	21	334	19			
(degree progress report, etc.)	11111111111	2	Some	77	25	441	25			
		3	Quite a bit	61	19	430	24	2.3	2.4 *	15
		4	Very much	35	12	282	15	2.5	Z. 4	13
		_	Not applicable	73	23	343	17		٧	
		_	Total	313	100	1,830	100			
e. Website, catalog, or other	AAD05e	1	Very little	67	22	380	21			
published sources	AADUJE		Some		27					
Lacustica scatters		2 3	Quite a bit	88 64		531 391	30 22	2.2	2.2	0.0
				64	21			2.2	2.3	06
		4	Very much Not applicable	30	10	216	11			
		_	••	63	20	302	15			
			Total	312	100	1,820	100			



Frequencies and Statistical Comparisons Indiana University-Purdue University Indianapolis

First-Year Students

				Frequen	cy D	istributio	ns ^a	Statistical (Compar	isons ^b
				IUPUI		All Advisi	ng	IUPUI	All Adv	vising
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
f. Student services staff (career	AAD05f	1	Very little	85	27	467	26			
services, academic support,		2	Some	78	26	429	24			
Trio, etc.)		3	Quite a bit	49	16	270	15	2.1	2.1	02
		4	Very much	26	8	163	8			
		_	Not applicable	77	24	501	27			
			Total	315	100	1,830	100			
g. Success or academic coach	AAD05g	1	Very little	77	25	426	24			
		2	Some	51	17	351	20			
		3	Quite a bit	43	13	240	13	2.1	2.1	.03
		4	Very much	33	11	185	9			
		_	Not applicable	111	35	628	34			
			Total	315	100	1,830	100			
h. Peer advisor or mentor	AAD05h	1	Very little	57	19	397	22			
		2	Some	95	29	379	22			
		3	Quite a bit	77	24	262	15	2.4	2.2 **	.19
		4	Very much	46	14	192	10		Δ	
		_	Not applicable	40	13	590	31		_	
			Total	315	100	1,820	100			
i. Friends or other students	AAD05i	1	Very little	24	8	140	7			
		2	Some	78	25	535	30			
		3	Quite a bit	108	34	619	34	2.9	2.8	.11
		4	Very much	92	29	449	24			
		_	Not applicable	13	4	85	4			
			Total	315	100	1,828	100			
j. Family members	AAD05j	1	Very little	29	9	147	8			
,		2	Some	75	24	433	24			
		3	Quite a bit	84	26	595	33	2.9	2.9	.03
		4	Very much	114	36	584	31		2.7	.02
		_	Not applicable	11	4	58	3			
			Total	313	100	1,817	100			
k. Other, please specify:	AAD05k	1	Very little	1	6	1,017	2			
, F F		2	Some	1	6	2	4			
		3	Quite a bit	0	0	3	6			
		4	Very much	3	19	11	22			
		_	Not applicable	10	68	30	66			
			Total	15	100	47	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 193 first-year student(s) and 246 senior(s). Responses are provided in your NSSE24 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



Frequencies and Statistical Comparisons Indiana University-Purdue University Indianapolis

				Frequen	cy D	istributio	ns ^a	Statistical (Compar	isons
				IUPUI		All Advisir	ng	IUPUI	All Ad	vising
	Variable	.,, 6			0.4					Effec size
Item wording or description	name		Response options	Count	%	Count	%	Mean	Mean	SIZE
During the current school ye with the following individual		times h	ave you discussed your ac	ademic interests	, cour	se selections	s, or aca	demic performa	nce	
a. Academic advisor, faculty, or	AAD01a	0	0	48	11	180	11			
staff assigned to advise you		1	1	104	26	374	21			
		2	2	89	22	473	25			
		3	3	65	16	335	17	2.2	2.2	04
		4	4 or more	100	24	458	24			
		_	Not applicable	1	0	23	1			
			Total	407	100	1,843	100			
b. Academic advisor(s)	AAD01b	0	0	177	43	709	39			
available to any student		1	1	80	19	351	20			
		2	2	58	16	308	16			
		3	3	24	5	200	11	1.2	1.3	10
		4	4 or more	46	12	206	11			
		_	Not applicable	20	5	68	3			
			Total	405	100	1,842	100			
c. Faculty or instructor(s) not	AAD01c	0	0	193	47	795	42			
assigned to advise you		1	1	61	15	295	16			
		2	2	52	13	282	16			
		3	3	29	7	179	11	1.2	1.3	08
		4	4 or more	50	13	212	11			
		_	Not applicable	21	5	79	4			
			Total	406	100	1,842	100			
d. Student services staff (career	AAD01d	0	0	250	61	1,048	56			
services, academic support,		1	1	63	15	304	17			
Trio, etc.)		2	2	36	9	216	11			
		3	3	18	5	109	7	0.7	0.8 *	12
		4	4 or more	17	4	73	5		∇	
		_	Not applicable	24	6	94	4			
			Total	408	100	1,844	100			
e. Success or academic coach	AAD01e	0	0	295	73	1,284	70			
		1	1	39	10	193	10			
		2	2	22	5	117	7	0.4		
		3	3	12	3	75	4	0.4	0.6	10
		4	4 or more	13	3	71	4			
		_	Not applicable	26	6	104	5			
C D 1:	115010		Total	407	100	1,844	100			
f. Peer advisor or mentor	AAD01f	0	0	251	63	1,176	62			
		1	1	40	9	190	11			
		2	2	40	10	115	7	0.7		
		3	3	22	5	119	7	0.7	0.8	0
		4	4 or more	24	6	133	8			
		_	Not applicable	29	6	109	6			
			Total	406	100	1,842	100			



Frequencies and Statistical Comparisons Indiana University-Purdue University Indianapolis

Seniors										
				Frequen	cy D	istributio	ns ^a	Statistical (Compar	isons
				IUPUI		All Advisii	ng	IUPUI	All Ad	vising
	Variable				24		2/			Effect size ^d
Item wording or description	name	Values 0	Response options 0	Count 17	34	Count 63	33	Mean	Mean	size
g. Other, please specify:	AAD01g		1		0	10				
		1 2	2	0 6	10	7	6 4			
			3			9				
		3		3	5 15		6 22			
		4	4 or more	6		33	28			
		_	Not applicable Total	17	36 100	52				
				49		174	100			
. [If answered "0" to 1a., 1b.,	and 1c.] Do yo	ou know	how to contact (in person, er	mail, phone, o	or onli	ne) an advis	or at yo	ur institution? ^j		
	AAD02		No	1	6	3	6			
			Yes	19	76	65	90			
			Unsure	5	18	5	5			
			Total	25	100	73	100			
Thinking about an double ad	Litation Inc.			!!	d = i	tha fallandaa	-3	-		
. Thinking about academic ad	_					_				
a. Been available when needed	AAD03a	1	Very little	42	10	116	7			
		2	Some	118	28	454	25	2.7		
		3	Quite a bit	148	37	746	40	2.7	2.9 **	16
		4	Very much	92	23	511	27		∇	
		_	Not applicable	6	1	16	1			
			Total	406	100	1,843	100			
Provided prompt and	AAD03b	1	Very little	53	12	144	8			
accurate information		2	Some	107	26	475	26			
		3	Quite a bit	145	36	686	38	2.7	2.8	11
		4	Very much	95	24	510	26			
		_	Not applicable	5	1	18	1			
			Total	405	100	1,833	100			
c. Provided information about	AAD03c	1	Very little	66	15	246	14			
learning support services		2	Some	114	29	504	28			
(tutoring, writing center,		3	Quite a bit	119	29	569	30	2.6	2.6	06
success skills, etc.)		4	Very much	77	19	402	21			
		_	Not applicable	31	7	116	7			
			Total	407	100	1,837	100			
d. Notified you of important	AAD03d	1	Very little	52	12	176	10			
policies and deadlines		2	Some	114	28	442	24			
		3	Quite a bit	136	33	677	37	2.7	2.8	11
		4	Very much	98	25	503	26			
		_	Not applicable	8	2	40	2			
			Total	408	100	1,838	100			
e. Reached out to you about	AAD03e	1	Very little	123	30	463	26			
your academic progress or		2	Some	118	30	534	30			
performance		3	Quite a bit	85	21	424	22	2.2	2.3	09
		4	Very much	62	15	324	17			
		_	Not applicable	19	4	94	5			
			Total	407	100	1,839	100			
f. Followed up with you	AAD03f	1	Very little	122	30	426	24			
regarding something they		2	Some	106	26	473	27			
recommended		3	Quite a bit	84	21	437	24	2.2	2.4 *	15
		4	Very much	60	15	337	18		▽	.13
		_	Not applicable	32	8	166	8		٧	
			Total	404	100	1,839	100			



Frequencies and Statistical Comparisons Indiana University-Purdue University Indianapolis

			rrequen	Cy Di	stributio	115	Statistical	Comparisons ^t
			IUPUI		All Advisir	ng	IUPUI	All Advising
Variable	14-1C	Occurrent antique	Count	0/	Count	0/	Mana	Effect Mean size ^d
							iviean	Mean Size -
AAD03g		•						
							2.2	2.2
							2.2	2.310
	4							
	_	• •						
A A D02h	1							
AADUSII		•						
							2.7	20 # 15
		*					2.1	2.8 *15
	4	•						∇
	_							
4 4 DO3.	1							
AAD031		•						
							2.1	
		*					3.1	3.209
	4	•						
	_							
AAD03j								
							• 0	
		*					2.8	2.9 *12
	4	•						∇
	_	Not applicable						
		Total	407	100	1,838	100		
ising, about h	now ofte	n did someone at your institu	ution discuss 1	the fol	lowing with	you?		
AAD04a	1	Never	27	7	71	3		
	2	Rarely	69	17	240	13		
	3	Sometimes	127	31	583	32		
	4	Often	98	24	477	26	3.3	3.5 **18
	5	Very often	76	19	433	23		∇
	_	Not applicable	10	3	30	2		· ·
		Total	407	100	1,834	100		
AAD04b	1	Never	33	8	102	5		
	2	Rarely	65	16	273	15		
		•						
	4		96				3.4	3.510
	5						3	
	_	•						
		••						
AAD04c	1							
		=						
							2.0	3.2 ***24
							4.7	
	- 5	Very often	//6					∇
	5	Very often Not applicable	46 23	12 5	294 95	17 4		∇
	AAD03i AAD03i AAD03i AAD04a	name Values ^c AAD03g 1 2 3 4 — AAD03h 1 2 3 4 — AAD03i 1 2 3 4 — AAD03j 1 2 3 4 — rising, about how ofte AAD04a 1 2 3 4 5 —	Name Values Response options	Variable name Values® Response options Count AAD03g 1 Very little 135 2 Some 101 3 Quite a bit 81 4 Very much 62 — Not applicable 29 Total 408 AAD03h 1 Very little 60 2 Some 114 3 Quite a bit 110 4 Very much 102 - Not applicable 19 Total 405 AAD03i 1 Very little 19 2 Some 61 3 Quite a bit 127 4 Very much 138 - Not applicable 61 Total 406 AAD03j 1 Very little 55 2 Some 94 3 Quite a bit 120 4 Very much 110 - Not applicable 28 7 Otal 407 2 Rarely 69 3 Sometimes 127 4 Often 98 <td>Variable name Values* Response options Count % AAD03g 1 Very little 135 32 2 Some 101 25 3 Quite a bit 81 20 4 Very much 62 15 — Not applicable 29 7 Total 408 100 AAD03h 1 Very little 60 15 2 Some 114 28 3 Quite a bit 110 27 4 Very much 102 26 Potal 405 100 AAD03i 1 Very little 19 5 2 Some 61 14 3 Quite a bit 127 32 4 Very much 138 34 Not applicable 61 15 Total 406 100 AAD03j 1 Very little 55 13 4 Very much 110 27 7 Total 406 100 AAD04i 1 Never<td> Not applicable Not</td><td> Name Values* Response options Count Machine M</td><td> Variable name Values Response options Count % Count </td></td>	Variable name Values* Response options Count % AAD03g 1 Very little 135 32 2 Some 101 25 3 Quite a bit 81 20 4 Very much 62 15 — Not applicable 29 7 Total 408 100 AAD03h 1 Very little 60 15 2 Some 114 28 3 Quite a bit 110 27 4 Very much 102 26 Potal 405 100 AAD03i 1 Very little 19 5 2 Some 61 14 3 Quite a bit 127 32 4 Very much 138 34 Not applicable 61 15 Total 406 100 AAD03j 1 Very little 55 13 4 Very much 110 27 7 Total 406 100 AAD04i 1 Never <td> Not applicable Not</td> <td> Name Values* Response options Count Machine M</td> <td> Variable name Values Response options Count % Count </td>	Not applicable Not	Name Values* Response options Count Machine M	Variable name Values Response options Count % Count



Frequencies and Statistical Comparisons Indiana University-Purdue University Indianapolis

	Frequency Distribution						ns ^a	Statistical (Compari	sons
				IUPUI		All Advisir	ng	IUPUI	All Adv	vising
	Variable									Effect
Item wording or description	name		Response options	Count	%	Count	%	Mean	Mean	size ^d
d. Participation in co-curricular	AAD04d	1	Never	104	25	350	18			
activities (organizations or clubs, performing arts,		2	Rarely	100	25	425	23			
sports, etc.)		3	Sometimes	95	23	415	25	2.7		
sperie, etc.)		4	Often	43	11	278	16	2.5	2.8 ***	25
		5	Very often	35	9	237	13		∇	
		_	Not applicable	30	7	125	6			
			Total	407	100	1,830	100			
e. Resources for your well-	AAD04e	1	Never	75	18	260	14			
being (health, counseling,		2	Rarely	86	21	414	23			
financial guidance, etc.)		3	Sometimes	124	32	501	27			
		4	Often	55	13	326	19	2.8	3.0 *	14
		5	Very often	44	11	256	14		∇	
		_	Not applicable	22	5	75	4			
			Total	406	100	1,832	100			
6. How much have each of the	following hel	ped you	develop your academic goals	and future pl	ans?					
a. Academic advisor, faculty, or	AAD05a	1	Very little	99	24	326	19			
staff assigned to advise you		2	Some	115	28	527	29			
		3	Quite a bit	106	27	533	29	2.4	2.5	09
		4	Very much	80	20	401	21	_, _		
		_	Not applicable	5	1	42	2			
			Total	405	100	1,829	100			
b. Academic advisor(s)	AAD05b	1	Very little	125	29	475	27			
available to any student		2	Some	81	21	436	25			
		3	Quite a bit	55	14	316	18	2.1	2.2	07
		4	Very much	43	11	209	11		2.2	.0,
		_	Not applicable	101	25	391	20			
			Total	405	100	1,827	100			
c. Faculty or instructor(s) not	AAD05c	1	Very little	108	25	439	24			
assigned to advise you		2	Some	102	26	415	23			
		3	Quite a bit	60	15	314	18	2.2	2.3	10
		4	Very much	46	12	242	14	2.2	2.3	.10
		_	Not applicable	89	22	419	21			
			Total	405	100	1,829	100			
d. Online advising system	AAD05d	1	Very little	95	23	351	19			
(degree progress report, etc.)		2	Some	98	24	408	22			
		3	Quite a bit	72	17	420	24	2.3	2.6 ***	21
		4	Very much	69	17	384	23	2.0	∇	21
			Not applicable	73	18	266	13		v	
			Total	407	100	1,829	100			
e. Website, catalog, or other	AAD05e	1	Very little	105	26	438	24			
published sources	11111000	2	Some	114	28	511	29			
		3	Quite a bit	61	15	353	20	2.2	2.3	12
		4	Very much	47	12	256	14	4.4	2.3	12
		_	Not applicable	78	19	273	13			
		_	1 tot applicable	10	19	213	13			



Frequencies and Statistical Comparisons Indiana University-Purdue University Indianapolis

Seniors

				Frequency Distributions ^a			ns ^a	Statistical (Compar	isons ^b
				IUPUI		All Advisii	ng	IUPUI	All Ad	vising
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
f. Student services staff (career	AAD05f	1	Very little	144	35	588	34			
services, academic support,		2	Some	76	19	399	23			
Trio, etc.)		3	Quite a bit	36	9	223	13	1.8	1.9	13
		4	Very much	25	6	137	8			
		_	Not applicable	125	31	481	23			
			Total	406	100	1,828	100			
g. Success or academic coach	AAD05g	1	Very little	129	31	554	32			-
		2	Some	61	15	277	16			
		3	Quite a bit	24	6	176	10	1.8	1.9	12
		4	Very much	21	6	128	7			
		_	Not applicable	169	42	694	36			
			Total	404	100	1,829	100			
h. Peer advisor or mentor	AAD05h	1	Very little	124	30	496	28			
		2	Some	67	17	282	16			
		3	Quite a bit	36	9	201	12	1.9	2.0	14
		4	Very much	29	7	154	9			
		_	Not applicable	149	37	689	35			
			Total	405	100	1,822	100			
i. Friends or other students	AAD05i	1	Very little	44	12	182	9			
		2	Some	107	26	437	24			
		3	Quite a bit	128	31	586	34	2.7	2.9 *	14
		4	Very much	105	25	502	29	_,,	∇	
		_	Not applicable	22	5	120	5		ľ	
			Total	406	100	1,827	100			
j. Family members	AAD05j	1	Very little	60	15	211	11			
,		2	Some	99	24	406	22			
		3	Quite a bit	113	28	549	31	2.7	2.8	11
		4	Very much	109	28	560	30		2.0	
		_	Not applicable	24	5	92	4			
			Total	405	100	1,818	100			
k. Other, please specify:	AAD05k	1	Very little	1	6	2	4			
, r speenj.		2	Some	2	7	2	2			
		3	Quite a bit	0	0	6	16			
		4	Very much	4	19	11	16			
		_	Not applicable	16	67	43	62			
			Total	23	100	64	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 193 first-year student(s) and 246 senior(s). Responses are provided in your NSSE24 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



Detailed Statistics^e Indiana University-Purdue University Indianapolis

						Stan	dard			Effect
	N	M	ean	Standa	rd error ^f	devia	ntion ^g	DF ^h	Sig.i	size ^d
Variable								Сотр	arisons with:	
name	IUPUI	IUPUI	All Advising	IUPUI	All Advising	IUPUI	All Advising	All	Advising	
AAD01a	314	2.64	2.55	.061	.030	1.09	1.16	1,768	.215	.08
AAD01b	303	1.81	1.61	.084	.037	1.46	1.39	1,726	.026	.14
AAD01c	296	1.07	1.19	.077	.036	1.33	1.36	1,706	.143	09
AAD01d	290	1.05	0.92	.073	.033	1.24	1.22	1,702	.102	.11
AAD01e	289	0.76	0.75	.072	.032	1.23	1.21	1,697	.940	.00
AAD01f	305	1.90	1.12	.083	.037	1.45	1.39	1,711	.000	.55
AAD03a	313	2.94	2.95	.047	.022	.83	.82	1,754	.819	01
AAD03b	310	3.00	2.95	.045	.022	.80	.83	1,742	.323	.06
AAD03c	307	3.01	2.84	.048	.024	.85	.88	464	.002	.19
AAD03d	312	2.85	2.84	.051	.024	.89	.90	1,733	.968	.00
AAD03e	299	2.44	2.35	.059	.028	1.02	1.05	1,669	.151	.09
AAD03f	293	2.48	2.47	.062	.028	1.06	1.03	1,642	.882	.01
AAD03g	298	2.32	2.41	.060	.028	1.04	1.05	1,662	.175	09
AAD03h	301	2.88	2.89	.054	.025	.94	.92	1,688	.817	01
AAD03i	281	3.25	3.22	.048	.023	.80	.82	1,578	.641	.03
AAD03j	296	3.02	3.01	.053	.024	.91	.89	1,692	.855	.01
AAD04a	307	3.72	3.69	.060	.027	1.05	1.03	1,732	.640	.03
AAD04b	308	3.70	3.68	.062	.028	1.09	1.06	1,734	.841	.01
AAD04c	300	3.22	3.30	.072	.031	1.25	1.15	415	.349	06
AAD04d	298	3.05	3.12	.067	.032	1.16	1.18	1,692	.320	06
AAD04e	304	3.31	3.24	.068	.031	1.19	1.17	1,713	.327	.06
AAD05a	304	2.76	2.77	.056	.025	.97	.95	1,711	.853	01
AAD05b	256	2.43	2.41	.066	.030	1.06	1.01	1,411	.825	.02
AAD05c	218	2.13	2.23	.069	.031	1.01	1.03	1,297	.175	10
AAD05d	239	2.28	2.43	.066	.030	1.02	1.03	1,427	.040	15
AAD05e	244	2.23	2.29	.063	.028	.99	.98	1,456	.427	06
AAD05f	235	2.07	2.09	.065	.031	.99	1.00	1,285	.785	02
AAD05g	200	2.14	2.12	.078	.034	1.11	1.05	1,148	.744	.03
AAD05h	268	2.39	2.19	.062	.033	1.01	1.04	1,247	.007	.19
AAD05i	297	2.88	2.78	.054	.024	.93	.91	1,675	.101	.11
AAD05j	296	2.93	2.90	.059	.026	1.01	.95	413	.687	.03



Detailed Statistics^e Indiana University-Purdue University Indianapolis

	N	Me	an	Standar	rd error ^f	Stan devia	dard ation ^g	DF ^h	Sig. ⁱ	Effect size ^d
Variable								Сотр	arisons with:	
name	IUPUI	IUPUI	All Advising	IUPUI	All Advising	IUPUI	All Advising	All	Advising	
AAD01a	406	2.16	2.22	.067	.041	1.35	1.33	1,436	.479	04
AAD01b	385	1.19	1.34	.071	.044	1.38	1.39	1,397	.088	10
AAD01c	385	1.19	1.30	.074	.045	1.45	1.42	1,390	.172	08
AAD01d	384	0.67	0.82	.057	.037	1.11	1.17	732	.034	12
AAD01e	381	0.45	0.55	.050	.034	.98	1.08	753	.082	10
AAD01f	380	0.72	0.82	.063	.042	1.22	1.32	1,365	.243	07
AAD03a	400	2.74	2.88	.047	.028	.93	.89	693	.010	16
AAD03b	400	2.73	2.83	.049	.029	.97	.92	692	.076	11
AAD03c	377	2.56	2.62	.051	.032	1.00	.99	1,349	.324	06
AAD03d	399	2.72	2.82	.049	.029	.97	.94	706	.074	11
AAD03e	388	2.22	2.31	.054	.034	1.06	1.06	1,378	.153	09
AAD03f	372	2.22	2.38	.056	.035	1.07	1.07	1,327	.015	15
AAD03g	378	2.19	2.30	.056	.034	1.09	1.07	1,351	.098	10
AAD03h	385	2.67	2.81	.053	.030	1.04	.96	650	.018	15
AAD03i	345	3.13	3.21	.048	.029	.88	.86	1,254	.151	09
AAD03j	378	2.77	2.89	.053	.031	1.03	.97	647	.045	12
AAD04a	396	3.33	3.53	.059	.034	1.17	1.10	1,419	.003	18
AAD04b	398	3.36	3.48	.061	.037	1.22	1.17	1,414	.086	10
AAD04c	384	2.85	3.16	.064	.039	1.26	1.24	1,379	.000	24
AAD04d	378	2.51	2.83	.066	.041	1.27	1.30	1,357	.000	25
AAD04e	384	2.78	2.96	.063	.040	1.24	1.26	1,384	.016	14
AAD05a	399	2.44	2.54	.053	.032	1.07	1.03	1,412	.121	09
AAD05b	303	2.09	2.16	.062	.036	1.08	1.04	1,135	.269	07
AAD05c	317	2.16	2.27	.059	.037	1.04	1.07	1,138	.114	10
AAD05d	333	2.34	2.58	.060	.036	1.10	1.10	1,236	.001	21
AAD05e	327	2.15	2.28	.058	.035	1.04	1.04	1,234	.057	12
AAD05f	279	1.80	1.93	.059	.036	.98	1.00	1,074	.069	13
AAD05g	234	1.76	1.88	.064	.040	.98	1.04	896	.111	12
AAD05h	254	1.90	2.04	.065	.042	1.04	1.09	926	.064	14
AAD05i	384	2.73	2.87	.051	.030	.99	.95	672	.024	14
AAD05j	383	2.73	2.85	.054	.032	1.05	1.00	666	.071	11



Endnotes

Indiana University-Purdue University Indianapolis

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- \triangle Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- ∇ Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.