

**Results of the Alumni Survey for
2001-2002 Undergraduate Degree Recipients**

for

School of Nursing

**Alumni Profile
and
Comparative Analysis**

Prepared by the Office of Information Management and Institutional Research

3/14/2004

Alumni Profile

Several charts on the following pages display "floating bars" that represent a 95% confidence interval for the population mean based on the sample of survey respondents. Specifically, the starting point of the bar represents the sample mean minus approximately 2 standard error units and the length of the bar represents approximately 4 standard error units (see technical note below for further details).

The floating bars give you a sense of how reliably the sample mean can be generalized to the population that these data are supposed to represent; that is, undergraduate degree recipients graduating during the 2001-2002 academic year. The width of the bar generally increases if the sample size decreases or the variation in answers to the item increases. More narrow bars would then occur for items with a larger number of respondents or smaller variation among responses.

The floating bars are particularly useful in comparing differences across items. If the bars overlap, then the apparent differences in means are not statistically significant. If the bars do not overlap, then the difference is statistically significant at the $p < .05$ level. The reader should note that this is a somewhat conservative test of statistical significance, as explained further in the following technical note.

Technical Note

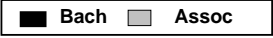


The mean confidence interval uses the t-value associated with a probability level of 0.05 and the degrees of freedom appropriate to each item (i.e., $n - 1$). For example, for an item with 1000 respondents ($df = 999$), the corresponding t-value is 1.9623. The mean minus the standard error (standard deviation divided by the square root of the number of respondents) is the starting point for the bar, and $2 \times 1.9623 \times$ the standard error is the width of the bar.

Since the item confidence intervals are based on item standard errors, using the non-overlap of bars as an indication of a statistically significant difference is more conservative than a t-test between the two items. This is because the corresponding t-test would employ a pooled estimate of the standard error which would generally be lower than the individual item standard errors. The conservativeness of this test is more than offset by the large number of items that one can compare across this survey. Therefore, readers should still interpret these differences conservatively.




The results for the following Alumni profile are tabulated using the responses from 84 Alumni.

Employment

Current Employment Status




| | TOTAL | | BACH | | ASSOC | |  |
|----------------------------------|-----------|-------------|-----------|-------------|-----------|-------------|---|
| | N | % | N | % | N | % | |
| Working full- or part-time | 79 | 99% | 51 | 100% | 28 | 97% |  |
| Not working but looking for work | 1 | 1% | 0 | 0% | 1 | 3% |  |
| Not working and not looking | 0 | 0% | 0 | 0% | 0 | 0% | |
| In the military service | 0 | 0% | 0 | 0% | 0 | 0% | |
| Total | 80 | 100% | 51 | 100% | 29 | 100% | |

Work in Indiana

| | TOTAL | | BACH | | ASSOC | |  |
|-----|-------|-----|------|-----|-------|-----|---|
| | N | % | N | % | N | % | |
| Yes | 69 | 91% | 47 | 92% | 22 | 88% |  |
| No | 7 | 9% | 4 | 8% | 3 | 12% |  |




The remaining tables and charts in the employment section pertain to those who currently work full- or part-time.




Hours Worked

| | TOTAL | | BACH | | ASSOC | |  |
|-------------------------------|-------|-----|------|-----|-------|-----|---|
| | N | % | N | % | N | % | |
| Working full-time (35+ hours) | 63 | 79% | 45 | 87% | 18 | 64% |  |
| Working part-time | 17 | 21% | 7 | 13% | 10 | 36% |  |
| Average hours/week worked | 37.3 | | 38.8 | | 35.9 | | |




Chi-square significant at p < .05





Worked with Current Employer Six Months Prior to Receiving Degree

| | TOTAL | | BACH | | ASSOC | |  |
|-----|-------|-----|------|-----|-------|-----|---|
| | N | % | N | % | N | % | |
| Yes | 44 | 56% | 30 | 59% | 14 | 50% |  |
| No | 35 | 44% | 21 | 41% | 14 | 50% |  |

| <i>If yes, a raise or promotion received?</i> | | | | | | |  |
|---|----|-----|----|-----|----|------|---|
| | N | % | N | % | N | % | |
| Yes | 34 | 77% | 21 | 68% | 13 | 100% |  |
| No | 10 | 23% | 10 | 32% | 0 | 0% |  |

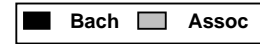
Chi-square significant at p < .05

| <i>Did Alumni's first job after graduating require a college degree?</i> | | | | | | |  |
|--|----|-----|----|------|----|-----|---|
| | N | % | N | % | N | % | |
| Yes | 68 | 99% | 43 | 100% | 25 | 96% |  |
| No | 1 | 1% | 0 | 0% | 1 | 4% |  |

| <i>How many weeks did it take to find the first new job after completing degree?</i> | | | | | | |  |
|--|----|-----|----|-----|----|-----|---|
| | N | % | N | % | N | % | |
| 0 - 4 | 47 | 94% | 29 | 94% | 18 | 95% |  |
| 5 - 16 | 2 | 4% | 1 | 3% | 1 | 5% |  |
| 17 - 24 | 1 | 2% | 1 | 3% | 0 | 0% |  |
| 25 - 52 | 0 | 0% | 0 | 0% | 0 | 0% | |
| Over 52 | 0 | 0% | 0 | 0% | 0 | 0% | |

How Closely Does Current Job Relate to Major

| | TOTAL | | BACH | | ASSOC | |
|------------------|-------|-----|------|-----|-------|-----|
| | N | % | N | % | N | % |
| Directly Related | 78 | 96% | 52 | 98% | 26 | 93% |
| Somewhat Related | 3 | 4% | 1 | 2% | 2 | 7% |
| Not Related | 0 | 0% | 0 | 0% | 0 | 0% |



How Well IUPUI Education Prepared Alumni for Current Job

| | TOTAL | | BACH | | ASSOC | |
|-----------------|-------|-----|------|-----|-------|-----|
| | N | % | N | % | N | % |
| Very Well | 54 | 66% | 33 | 61% | 21 | 75% |
| Somewhat Well | 24 | 29% | 17 | 31% | 7 | 25% |
| Not at all Well | 4 | 5% | 4 | 7% | 0 | 0% |



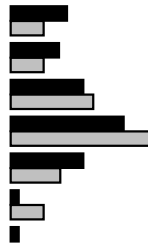
How Well IUPUI Education Has Enhanced Future Prospects

| | TOTAL | | BACH | | ASSOC | |
|-----------------|-------|-----|------|-----|-------|-----|
| | N | % | N | % | N | % |
| Very Well | 50 | 62% | 30 | 57% | 20 | 71% |
| Somewhat Well | 26 | 32% | 19 | 36% | 7 | 25% |
| Not at all Well | 5 | 6% | 4 | 8% | 1 | 4% |



Current Salary

| | TOTAL | | BACH | | ASSOC | |
|-----------------------------|-------|-----|------|-----|-------|-----|
| | N | % | N | % | N | % |
| \$50,000 or above | 9 | 13% | 7 | 15% | 2 | 9% |
| \$45,000 to \$49,999 | 8 | 11% | 6 | 13% | 2 | 9% |
| \$40,000 to \$44,999 | 14 | 20% | 9 | 19% | 5 | 22% |
| \$35,000 to \$39,999 | 23 | 33% | 14 | 30% | 9 | 39% |
| \$30,000 to \$34,999 | 12 | 17% | 9 | 19% | 3 | 13% |
| \$25,000 to \$29,999 | 3 | 4% | 1 | 2% | 2 | 9% |
| \$20,000 to \$24,999 | 1 | 1% | 1 | 2% | 0 | 0% |
| Under \$20,000 | 0 | 0% | 0 | 0% | 0 | 0% |



Median salary range is bolded. Reported salaries are of respondents working full-time.

Educational Pursuits

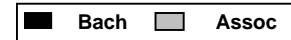
Current Educational Status

| | TOTAL | | BACH | | ASSOC | |
|-------------------------------------|-------|-----|------|-----|-------|-----|
| | N | % | N | % | N | % |
| TOTAL ENROLLED | 5 | 6% | 3 | 6% | 2 | 7% |
| Enrolled full-time in degree prog. | 0 | 0% | 0 | 0% | 0 | 0% |
| Enrolled part-time in degree prog. | 5 | 6% | 3 | 6% | 2 | 7% |
| Enrolled in courses only | 0 | 0% | 0 | 0% | 0 | 0% |
| Not presently enrolled but plan to | 66 | 80% | 42 | 78% | 24 | 83% |
| Not presently enrolled, no plans to | 12 | 14% | 9 | 17% | 3 | 10% |



Completed or Enrolled in a Certification Program

| | TOTAL | | BACH | | ASSOC | |
|-----|-------|-----|------|-----|-------|-----|
| | N | % | N | % | N | % |
| No | 75 | 94% | 48 | 94% | 27 | 93% |
| Yes | 5 | 6% | 3 | 6% | 2 | 7% |



The remaining tables and charts in the educational pursuits section pertain to those who are pursuing or have pursued an educational program since graduating.

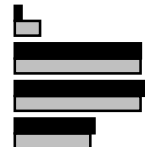
Degree Sought

| | TOTAL | | BACH | | ASSOC | |
|---------------------|-------|-----|------|------|-------|------|
| | N | % | N | % | N | % |
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor | 2 | 50% | 0 | 0% | 2 | 100% |
| Master | 2 | 50% | 2 | 100% | 0 | 0% |
| Doctorate | 0 | 0% | 0 | 0% | 0 | 0% |
| Professional Degree | 0 | 0% | 0 | 0% | 0 | 0% |



Likelihood of Pursuing Education at IUPUI

| | TOTAL | | BACH | | ASSOC | |
|--------------------|-------|-----|------|-----|-------|-----|
| | N | % | N | % | N | % |
| Currently doing so | 3 | 4% | 1 | 2% | 2 | 7% |
| Very likely | 29 | 36% | 19 | 36% | 10 | 36% |
| Somewhat likely | 31 | 38% | 21 | 40% | 10 | 36% |
| Not very likely | 18 | 22% | 12 | 23% | 6 | 21% |



IUPUI Image

Would Alumni Encourage Someone Who Wanted to Attend IUPUI

| | TOTAL | | BACH | | ASSOC | |
|----------------------------------|-------|-----|------|-----|-------|-----|
| | N | % | N | % | N | % |
| Strongly encourage | 20 | 24% | 9 | 17% | 11 | 37% |
| Encourage | 45 | 54% | 30 | 56% | 15 | 50% |
| Neither encourage nor discourage | 15 | 18% | 11 | 20% | 4 | 13% |
| Discourage | 2 | 2% | 2 | 4% | 0 | 0% |
| Strongly discourage | 2 | 2% | 2 | 4% | 0 | 0% |

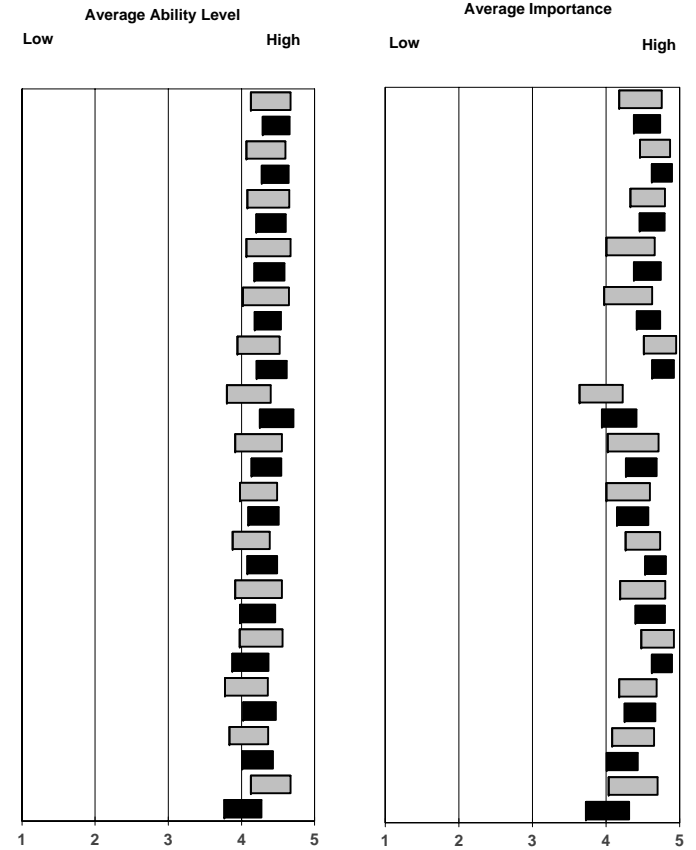


Impact of IUPUI on Alumni Learning

Indicate your current ability level in each of the following areas and how important each of these abilities is to your career and personal goals.

| | TOTAL | | BACH | | ASSOC | |
|---|----------------------|-------------------------|----------------------|-------------------------|----------------------|-------------------------|
| | Ability ^a | Importance ^b | Ability ^a | Importance ^b | Ability ^a | Importance ^b |
| | Average | Average | Average | Average | Average | Average |
| Working effectively with people of different races, ethnicities, and religions | 4.45 | 4.52 | 4.47 | 4.56 | 4.40 | 4.47 |
| Working as part of a team to solve problems | 4.41 | 4.73 | 4.46 | 4.76 | 4.33 | 4.67 |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 4.39 | 4.60 | 4.40 | 4.63 | 4.37 | 4.57 |
| Reading and understanding books, articles, and instruction manuals | 4.38 | 4.48 | 4.38 | 4.56 | 4.37 | 4.33 |
| Learning independently | 4.35 | 4.48 | 4.36 | 4.58 | 4.33 | 4.30 |
| Managing many different tasks and obligations at the same time | 4.35 | 4.76 | 4.41 | 4.78 | 4.23 | 4.73 |
| Finding useful information on the Internet for work-related projects | 4.34 | 4.09 | 4.48 | 4.18 | 4.10 | 3.93 |
| Writing clearly and effectively | 4.30 | 4.44 | 4.34 | 4.48 | 4.23 | 4.37 |
| Using the computer applications that are most common to my field of work or study | 4.28 | 4.34 | 4.30 | 4.36 | 4.23 | 4.30 |
| Recognizing the consequences of my actions when facing a conflict | 4.23 | 4.61 | 4.28 | 4.67 | 4.13 | 4.50 |
| Speaking clearly and effectively | 4.23 | 4.56 | 4.22 | 4.60 | 4.23 | 4.50 |
| Thinking critically and analytically | 4.18 | 4.74 | 4.12 | 4.76 | 4.27 | 4.70 |
| Discussing complex problems with co-workers to develop a better solution | 4.18 | 4.45 | 4.24 | 4.46 | 4.07 | 4.43 |
| Evaluating other people's ideas and proposed solutions | 4.18 | 4.28 | 4.22 | 4.22 | 4.10 | 4.37 |
| Solving mathematical problems | 4.16 | 4.15 | 4.02 | 4.02 | 4.40 | 4.37 |

■ Bach □ Assoc



^a Responses provided on a 5-point scale, where 1=Low Ability Level, 3=Medium Ability and 5=High Ability. Reported values are averages.

^b Responses provided on a 5-point scale, where 1=Low Importance to Goals, 3=Medium Importance and 5=High Importance.

Note: Differences in **bold** mean values are statistically significant at $p < .05$ as indicated by the non-overlap of bars in the adjacent chart.

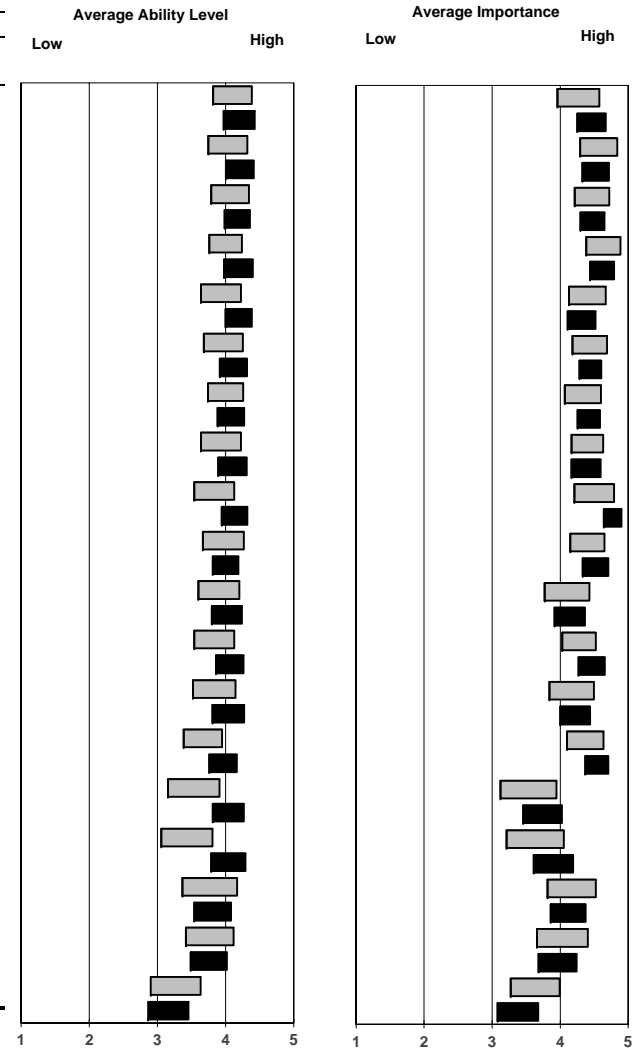
See text box at the beginning of the report for further discussion of this significance criteria compared to the traditional t-test.

Impact of IUPUI on Alumni Learning (Cont'd)

Indicate your current ability level in each of the following areas and how important each of these abilities is to your career and personal goals.

■ Bach □ Assoc

| | TOTAL | | BACH | | ASSOC | |
|--|----------------------|-------------------------|----------------------|-------------------------|----------------------|-------------------------|
| | Ability ^a | Importance ^b | Ability ^a | Importance ^b | Ability ^a | Importance ^b |
| | Average | Average | Average | Average | Average | Average |
| Applying what I learned in college to issues and problems I face every day | 4.16 | 4.39 | 4.20 | 4.46 | 4.10 | 4.27 |
| Communicating effectively with people who see things differently than I do | 4.14 | 4.54 | 4.21 | 4.52 | 4.03 | 4.57 |
| Finding new ways to use my skills and knowledge as I encounter new situations or problems | 4.13 | 4.47 | 4.17 | 4.47 | 4.07 | 4.47 |
| Keeping my composure in difficult situations | 4.12 | 4.62 | 4.19 | 4.62 | 4.00 | 4.63 |
| Gathering information from a variety of sources when deciding what action to take | 4.10 | 4.35 | 4.19 | 4.31 | 3.93 | 4.40 |
| Trying different approaches to solving a problem | 4.06 | 4.44 | 4.11 | 4.44 | 3.97 | 4.43 |
| Learning new approaches to my work or to advanced studies | 4.05 | 4.39 | 4.08 | 4.42 | 4.00 | 4.33 |
| Systematically reviewing & improving my own ideas about how to approach an issue/problem | 4.04 | 4.39 | 4.10 | 4.38 | 3.93 | 4.40 |
| Having an in-depth understanding of my major field of study | 4.02 | 4.67 | 4.13 | 4.77 | 3.83 | 4.50 |
| Making informed judgments when faced with ethical dilemmas | 3.99 | 4.48 | 4.00 | 4.52 | 3.97 | 4.40 |
| Having a general understanding of subjects other than the one in which I majored | 3.98 | 4.13 | 4.02 | 4.14 | 3.90 | 4.10 |
| Creatively thinking about new ideas or ways to improve existing things | 3.98 | 4.39 | 4.06 | 4.46 | 3.83 | 4.28 |
| Putting ideas together in new ways | 3.96 | 4.20 | 4.04 | 4.22 | 3.83 | 4.17 |
| Dealing with conflict among co-workers and friends | 3.86 | 4.48 | 3.96 | 4.54 | 3.67 | 4.37 |
| Writing a final report on a project or other work assignment | 3.85 | 3.66 | 4.04 | 3.74 | 3.53 | 3.53 |
| Preparing a presentation that I will deliver to a group | 3.81 | 3.80 | 4.04 | 3.90 | 3.43 | 3.63 |
| Exercising my responsibilities as a citizen (voting, staying current w/comm. & political issues) | 3.80 | 4.13 | 3.81 | 4.12 | 3.77 | 4.17 |
| Doing research on an issue or topic before I plan a course of action | 3.76 | 3.99 | 3.75 | 3.96 | 3.77 | 4.03 |
| Understanding a statistical report | 3.20 | 3.48 | 3.16 | 3.38 | 3.27 | 3.63 |



^a Responses provided on a 5-point scale, where 1=Low Ability Level, 3=Medium Ability and 5=High Ability. Reported values are averages.

^b Responses provided on a 5-point scale, where 1=Low Importance to Goals, 3=Medium Importance and 5=High Importance.

Note: Differences in **bold** mean values are statistically significant at $p < .05$ as indicated by the non-overlap of bars in the adjacent chart.

See text box at the beginning of the report for further discussion of this significance criteria compared to the traditional t-test.

Assessed Ability Level (Bachelors)

| <i>Indicate your current ability level in each of the following skills and knowledge areas:</i> | Number of Respondents | | | | | Percentage | | | | |
|---|-----------------------|----|----------------|----|--------------|-------------|-----|----------------|-----|--------------|
| | Low Ability | | Medium Ability | | High Ability | Low Ability | | Medium Ability | | High Ability |
| Reading and understanding books, articles, and instruction manuals | 0 | 0 | 7 | 17 | 26 | 0% | 0% | 14% | 34% | 52% |
| Solving mathematical problems | 1 | 0 | 13 | 19 | 17 | 2% | 0% | 26% | 38% | 34% |
| Using the computer applications that are most common to my field of work or study | 0 | 1 | 5 | 22 | 22 | 0% | 2% | 10% | 44% | 44% |
| Finding useful information on the Internet for work-related projects | 0 | 1 | 7 | 9 | 33 | 0% | 2% | 14% | 18% | 66% |
| Writing clearly and effectively | 0 | 0 | 7 | 19 | 24 | 0% | 0% | 14% | 38% | 48% |
| Speaking clearly and effectively | 0 | 1 | 10 | 16 | 23 | 0% | 2% | 20% | 32% | 46% |
| Working as part of a team to solve problems | 0 | 0 | 4 | 19 | 27 | 0% | 0% | 8% | 38% | 54% |
| Preparing a presentation that I will deliver to a group | 0 | 3 | 9 | 21 | 17 | 0% | 6% | 18% | 42% | 34% |
| Writing a final report on a project or other work assignment | 0 | 1 | 12 | 21 | 16 | 0% | 2% | 24% | 42% | 32% |
| Understanding a statistical report | 2 | 10 | 23 | 8 | 7 | 4% | 20% | 46% | 16% | 14% |
| Thinking critically and analytically | 0 | 2 | 9 | 19 | 19 | 0% | 4% | 18% | 39% | 39% |
| Evaluating other people's ideas and proposed solutions | 0 | 0 | 9 | 21 | 20 | 0% | 0% | 18% | 42% | 40% |
| Systematically reviewing and improving my own ideas about how to approach an issue... | 0 | 0 | 11 | 23 | 16 | 0% | 0% | 22% | 46% | 32% |
| Creatively thinking about new ideas or ways to improve existing things | 0 | 0 | 11 | 25 | 14 | 0% | 0% | 22% | 50% | 28% |
| Discussing complex problems with co-workers to develop a better solution | 0 | 0 | 10 | 17 | 22 | 0% | 0% | 20% | 35% | 45% |
| Applying what I learned in college to issues and problems I face every day | 0 | 1 | 9 | 19 | 21 | 0% | 2% | 18% | 38% | 42% |
| Gathering information from a variety of sources when deciding what action to take | 0 | 0 | 8 | 26 | 18 | 0% | 0% | 15% | 50% | 35% |
| Finding new ways to use my skills and knowledge as I encounter new situations or problems | 0 | 0 | 8 | 28 | 17 | 0% | 0% | 15% | 53% | 32% |
| Doing research on an issue or topic before I plan a course of action | 1 | 3 | 17 | 19 | 13 | 2% | 6% | 32% | 36% | 25% |
| Putting ideas together in new ways | 0 | 1 | 13 | 20 | 17 | 0% | 2% | 25% | 39% | 33% |
| Having a general understanding of subjects other than the one in which I majored | 0 | 1 | 12 | 23 | 15 | 0% | 2% | 24% | 45% | 29% |
| Learning independently | 0 | 0 | 5 | 24 | 24 | 0% | 0% | 9% | 45% | 45% |
| Learning new approaches to my work or to advanced studies | 0 | 0 | 10 | 27 | 14 | 0% | 0% | 20% | 53% | 27% |
| Trying different approaches to solving a problem | 0 | 0 | 11 | 25 | 17 | 0% | 0% | 21% | 47% | 32% |
| Managing many different tasks and obligations at the same time | 0 | 0 | 7 | 16 | 28 | 0% | 0% | 14% | 31% | 55% |
| Having an in-depth understanding of my major field of study | 0 | 0 | 9 | 28 | 16 | 0% | 0% | 17% | 53% | 30% |
| Dealing with conflict among co-workers and friends | 0 | 1 | 12 | 28 | 12 | 0% | 2% | 23% | 53% | 23% |
| Working effectively with people of different races, ethnicities, and religions | 0 | 0 | 5 | 18 | 30 | 0% | 0% | 9% | 34% | 57% |
| Communicating effectively with people who see things differently than I do | 0 | 0 | 10 | 22 | 21 | 0% | 0% | 19% | 42% | 40% |
| Keeping my composure in difficult situations | 0 | 1 | 8 | 24 | 20 | 0% | 2% | 15% | 45% | 38% |
| Exercising responsibilities as a citizen (voting, staying current w/community, & political...) | 1 | 2 | 19 | 15 | 16 | 2% | 4% | 36% | 28% | 30% |
| Making informed judgments when faced with ethical dilemmas | 0 | 0 | 12 | 29 | 12 | 0% | 0% | 23% | 55% | 23% |
| Recognizing the consequences of my actions when facing a conflict | 0 | 0 | 9 | 20 | 24 | 0% | 0% | 17% | 38% | 45% |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 0 | 0 | 7 | 17 | 28 | 0% | 0% | 13% | 33% | 54% |

Assessed Ability Level (Associates)

| <i>Indicate your current ability level in each of the following skills and knowledge areas:</i> | Number of Respondents | | | | | Percentage | | | | |
|---|-----------------------|---|----------------|----|--------------|-------------|-----|----------------|-----|--------------|
| | Low Ability | | Medium Ability | | High Ability | Low Ability | | Medium Ability | | High Ability |
| Reading and understanding books, articles, and instruction manuals | 0 | 0 | 6 | 7 | 17 | 0% | 0% | 20% | 23% | 57% |
| Solving mathematical problems | 0 | 0 | 4 | 10 | 16 | 0% | 0% | 13% | 33% | 53% |
| Using the computer applications that are most common to my field of work or study | 0 | 0 | 4 | 15 | 11 | 0% | 0% | 13% | 50% | 37% |
| Finding useful information on the Internet for work-related projects | 0 | 0 | 8 | 11 | 11 | 0% | 0% | 27% | 37% | 37% |
| Writing clearly and effectively | 0 | 1 | 5 | 10 | 14 | 0% | 3% | 17% | 33% | 47% |
| Speaking clearly and effectively | 0 | 1 | 5 | 10 | 14 | 0% | 3% | 17% | 33% | 47% |
| Working as part of a team to solve problems | 0 | 0 | 4 | 12 | 14 | 0% | 0% | 13% | 40% | 47% |
| Preparing a presentation that I will deliver to a group | 2 | 2 | 10 | 13 | 3 | 7% | 7% | 33% | 43% | 10% |
| Writing a final report on a project or other work assignment | 1 | 2 | 13 | 8 | 6 | 3% | 7% | 43% | 27% | 20% |
| Understanding a statistical report | 1 | 5 | 12 | 9 | 3 | 3% | 17% | 40% | 30% | 10% |
| Thinking critically and analytically | 0 | 0 | 6 | 10 | 14 | 0% | 0% | 20% | 33% | 47% |
| Evaluating other people's ideas and proposed solutions | 0 | 0 | 6 | 15 | 9 | 0% | 0% | 20% | 50% | 30% |
| Systematically reviewing and improving my own ideas about how to approach an issue... | 0 | 0 | 10 | 12 | 8 | 0% | 0% | 33% | 40% | 27% |
| Creatively thinking about new ideas or ways to improve existing things | 0 | 1 | 9 | 14 | 6 | 0% | 3% | 30% | 47% | 20% |
| Discussing complex problems with co-workers to develop a better solution | 0 | 1 | 5 | 15 | 9 | 0% | 3% | 17% | 50% | 30% |
| Applying what I learned in college to issues and problems I face every day | 0 | 0 | 7 | 13 | 10 | 0% | 0% | 23% | 43% | 33% |
| Gathering information from a variety of sources when deciding what action to take | 0 | 1 | 7 | 15 | 7 | 0% | 3% | 23% | 50% | 23% |
| Finding new ways to use my skills and knowledge as I encounter new situations or problems | 0 | 0 | 7 | 14 | 9 | 0% | 0% | 23% | 47% | 30% |
| Doing research on an issue or topic before I plan a course of action | 0 | 3 | 8 | 12 | 7 | 0% | 10% | 27% | 40% | 23% |
| Putting ideas together in new ways | 0 | 0 | 13 | 9 | 8 | 0% | 0% | 43% | 30% | 27% |
| Having a general understanding of subjects other than the one in which I majored | 0 | 1 | 8 | 14 | 7 | 0% | 3% | 27% | 47% | 23% |
| Learning independently | 0 | 0 | 7 | 6 | 17 | 0% | 0% | 23% | 20% | 57% |
| Learning new approaches to my work or to advanced studies | 0 | 0 | 7 | 16 | 7 | 0% | 0% | 23% | 53% | 23% |
| Trying different approaches to solving a problem | 0 | 0 | 9 | 13 | 8 | 0% | 0% | 30% | 43% | 27% |
| Managing many different tasks and obligations at the same time | 0 | 0 | 6 | 11 | 13 | 0% | 0% | 20% | 37% | 43% |
| Having an in-depth understanding of my major field of study | 0 | 0 | 12 | 11 | 7 | 0% | 0% | 40% | 37% | 23% |
| Dealing with conflict among co-workers and friends | 0 | 2 | 9 | 16 | 3 | 0% | 7% | 30% | 53% | 10% |
| Working effectively with people of different races, ethnicities, and religions | 0 | 0 | 4 | 10 | 16 | 0% | 0% | 13% | 33% | 53% |
| Communicating effectively with people who see things differently than I do | 0 | 1 | 5 | 16 | 8 | 0% | 3% | 17% | 53% | 27% |
| Keeping my composure in difficult situations | 0 | 0 | 6 | 18 | 6 | 0% | 0% | 20% | 60% | 20% |
| Exercising responsibilities as a citizen (voting, staying current w/community, & political...) | 2 | 1 | 6 | 14 | 7 | 7% | 3% | 20% | 47% | 23% |
| Making informed judgments when faced with ethical dilemmas | 0 | 1 | 7 | 14 | 8 | 0% | 3% | 23% | 47% | 27% |
| Recognizing the consequences of my actions when facing a conflict | 0 | 0 | 5 | 16 | 9 | 0% | 0% | 17% | 53% | 30% |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 0 | 1 | 2 | 12 | 15 | 0% | 3% | 7% | 40% | 50% |

Importance to Goals (Bachelors)

| <i>Indicate how important your ability level is to your goals in each of the following skills and knowledge areas:</i> | Number of Respondents | | | | | Percentage | | | | |
|--|-----------------------|-------------------|-----------------|----------------|-------------------|-----------------|----------------|-------------------|-----------------|-----|
| | Low Importance | Medium Importance | High Importance | Low Importance | Medium Importance | High Importance | Low Importance | Medium Importance | High Importance | |
| Reading and understanding books, articles, and instruction manuals | 0 | 0 | 4 | 14 | 32 | 0% | 0% | 8% | 28% | 64% |
| Solving mathematical problems | 3 | 1 | 5 | 24 | 17 | 6% | 2% | 10% | 48% | 34% |
| Using the computer applications that are most common to my field of work or study | 0 | 1 | 5 | 19 | 25 | 0% | 2% | 10% | 38% | 50% |
| Finding useful information on the Internet for work-related projects | 0 | 1 | 10 | 18 | 21 | 0% | 2% | 20% | 36% | 42% |
| Writing clearly and effectively | 0 | 1 | 4 | 15 | 30 | 0% | 2% | 8% | 30% | 60% |
| Speaking clearly and effectively | 0 | 0 | 6 | 8 | 36 | 0% | 0% | 12% | 16% | 72% |
| Working as part of a team to solve problems | 0 | 0 | 1 | 10 | 39 | 0% | 0% | 2% | 20% | 78% |
| Preparing a presentation that I will deliver to a group | 2 | 1 | 13 | 18 | 16 | 4% | 2% | 26% | 36% | 32% |
| Writing a final report on a project or other work assignment | 2 | 2 | 15 | 19 | 12 | 4% | 4% | 30% | 38% | 24% |
| Understanding a statistical report | 3 | 5 | 19 | 16 | 7 | 6% | 10% | 38% | 32% | 14% |
| Thinking critically and analytically | 0 | 0 | 1 | 10 | 39 | 0% | 0% | 2% | 20% | 78% |
| Evaluating other people's ideas and proposed solutions | 0 | 1 | 6 | 24 | 19 | 0% | 2% | 12% | 48% | 38% |
| Systematically reviewing and improving my own ideas about how to approach an issue... | 0 | 1 | 5 | 18 | 26 | 0% | 2% | 10% | 36% | 52% |
| Creatively thinking about new ideas or ways to improve existing things | 0 | 0 | 5 | 17 | 28 | 0% | 0% | 10% | 34% | 56% |
| Discussing complex problems with co-workers to develop a better solution | 0 | 0 | 7 | 13 | 30 | 0% | 0% | 14% | 26% | 60% |
| Applying what I learned in college to issues and problems I face every day | 0 | 1 | 4 | 16 | 29 | 0% | 2% | 8% | 32% | 58% |
| Gathering information from a variety of sources when deciding what action to take | 0 | 0 | 8 | 19 | 24 | 0% | 0% | 16% | 37% | 47% |
| Finding new ways to use my skills and knowledge as I encounter new situations or problems | 0 | 0 | 4 | 20 | 29 | 0% | 0% | 8% | 38% | 55% |
| Doing research on an issue or topic before I plan a course of action | 2 | 2 | 10 | 21 | 18 | 4% | 4% | 19% | 40% | 34% |
| Putting ideas together in new ways | 0 | 2 | 4 | 25 | 19 | 0% | 4% | 8% | 50% | 38% |
| Having a general understanding of subjects other than the one in which I majored | 0 | 1 | 9 | 22 | 18 | 0% | 2% | 18% | 44% | 36% |
| Learning independently | 0 | 0 | 2 | 18 | 32 | 0% | 0% | 4% | 35% | 62% |
| Learning new approaches to my work or to advanced studies | 0 | 0 | 2 | 25 | 23 | 0% | 0% | 4% | 50% | 46% |
| Trying different approaches to solving a problem | 0 | 0 | 2 | 25 | 25 | 0% | 0% | 4% | 48% | 48% |
| Managing many different tasks and obligations at the same time | 0 | 0 | 2 | 7 | 40 | 0% | 0% | 4% | 14% | 82% |
| Having an in-depth understanding of my major field of study | 0 | 0 | 1 | 10 | 41 | 0% | 0% | 2% | 19% | 79% |
| Dealing with conflict among co-workers and friends | 0 | 0 | 3 | 18 | 31 | 0% | 0% | 6% | 35% | 60% |
| Working effectively with people of different races, ethnicities, and religions | 0 | 0 | 4 | 15 | 33 | 0% | 0% | 8% | 29% | 63% |
| Communicating effectively with people who see things differently than I do | 0 | 1 | 3 | 16 | 32 | 0% | 2% | 6% | 31% | 62% |
| Keeping my composure in difficult situations | 0 | 0 | 4 | 12 | 36 | 0% | 0% | 8% | 23% | 69% |
| Exercising responsibilities as a citizen (voting, staying current w/community, & political...) | 0 | 3 | 10 | 17 | 22 | 0% | 6% | 19% | 33% | 42% |
| Making informed judgments when faced with ethical dilemmas | 0 | 0 | 5 | 15 | 32 | 0% | 0% | 10% | 29% | 62% |
| Recognizing the consequences of my actions when facing a conflict | 0 | 0 | 1 | 15 | 36 | 0% | 0% | 2% | 29% | 69% |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 0 | 0 | 3 | 13 | 35 | 0% | 0% | 6% | 25% | 69% |

Importance to Goals (Associates)

| <i>Indicate how important your ability level is to your goals in each of the following skills and knowledge areas:</i> | Number of Respondents | | | | | Percentage | | | | |
|--|-----------------------|-------------------|-----------------|----------------|-------------------|-----------------|----------------|-------------------|-----------------|-----|
| | Low Importance | Medium Importance | High Importance | Low Importance | Medium Importance | High Importance | Low Importance | Medium Importance | High Importance | |
| Reading and understanding books, articles, and instruction manuals | 0 | 1 | 5 | 7 | 17 | 0% | 3% | 17% | 23% | 57% |
| Solving mathematical problems | 0 | 1 | 5 | 6 | 18 | 0% | 3% | 17% | 20% | 60% |
| Using the computer applications that are most common to my field of work or study | 0 | 0 | 6 | 9 | 15 | 0% | 0% | 20% | 30% | 50% |
| Finding useful information on the Internet for work-related projects | 0 | 0 | 10 | 12 | 8 | 0% | 0% | 33% | 40% | 27% |
| Writing clearly and effectively | 0 | 2 | 3 | 7 | 18 | 0% | 7% | 10% | 23% | 60% |
| Speaking clearly and effectively | 0 | 1 | 3 | 6 | 20 | 0% | 3% | 10% | 20% | 67% |
| Working as part of a team to solve problems | 0 | 0 | 1 | 8 | 21 | 0% | 0% | 3% | 27% | 70% |
| Preparing a presentation that I will deliver to a group | 2 | 1 | 11 | 8 | 8 | 7% | 3% | 37% | 27% | 27% |
| Writing a final report on a project or other work assignment | 2 | 1 | 13 | 7 | 7 | 7% | 3% | 43% | 23% | 23% |
| Understanding a statistical report | 0 | 2 | 15 | 5 | 8 | 0% | 7% | 50% | 17% | 27% |
| Thinking critically and analytically | 0 | 0 | 2 | 5 | 23 | 0% | 0% | 7% | 17% | 77% |
| Evaluating other people's ideas and proposed solutions | 0 | 0 | 5 | 9 | 16 | 0% | 0% | 17% | 30% | 53% |
| Systematically reviewing and improving my own ideas about how to approach an issue... | 0 | 0 | 2 | 14 | 14 | 0% | 0% | 7% | 47% | 47% |
| Creatively thinking about new ideas or ways to improve existing things | 0 | 0 | 3 | 15 | 11 | 0% | 0% | 10% | 52% | 38% |
| Discussing complex problems with co-workers to develop a better solution | 0 | 0 | 3 | 11 | 16 | 0% | 0% | 10% | 37% | 53% |
| Applying what I learned in college to issues and problems I face every day | 0 | 0 | 7 | 8 | 15 | 0% | 0% | 23% | 27% | 50% |
| Gathering information from a variety of sources when deciding what action to take | 0 | 0 | 4 | 10 | 16 | 0% | 0% | 13% | 33% | 53% |
| Finding new ways to use my skills and knowledge as I encounter new situations or problems | 0 | 0 | 3 | 10 | 17 | 0% | 0% | 10% | 33% | 57% |
| Doing research on an issue or topic before I plan a course of action | 1 | 1 | 5 | 12 | 11 | 3% | 3% | 17% | 40% | 37% |
| Putting ideas together in new ways | 0 | 0 | 9 | 7 | 14 | 0% | 0% | 30% | 23% | 47% |
| Having a general understanding of subjects other than the one in which I majored | 0 | 1 | 7 | 10 | 12 | 0% | 3% | 23% | 33% | 40% |
| Learning independently | 0 | 1 | 5 | 8 | 16 | 0% | 3% | 17% | 27% | 53% |
| Learning new approaches to my work or to advanced studies | 0 | 0 | 4 | 12 | 14 | 0% | 0% | 13% | 40% | 47% |
| Trying different approaches to solving a problem | 0 | 0 | 3 | 11 | 16 | 0% | 0% | 10% | 37% | 53% |
| Managing many different tasks and obligations at the same time | 0 | 0 | 2 | 4 | 24 | 0% | 0% | 7% | 13% | 80% |
| Having an in-depth understanding of my major field of study | 0 | 0 | 5 | 5 | 20 | 0% | 0% | 17% | 17% | 67% |
| Dealing with conflict among co-workers and friends | 0 | 0 | 4 | 11 | 15 | 0% | 0% | 13% | 37% | 50% |
| Working effectively with people of different races, ethnicities, and religions | 0 | 0 | 5 | 6 | 19 | 0% | 0% | 17% | 20% | 63% |
| Communicating effectively with people who see things differently than I do | 0 | 0 | 4 | 5 | 21 | 0% | 0% | 13% | 17% | 70% |
| Keeping my composure in difficult situations | 0 | 0 | 3 | 5 | 22 | 0% | 0% | 10% | 17% | 73% |
| Exercising responsibilities as a citizen (voting, staying current w/community, & political...) | 0 | 1 | 8 | 6 | 15 | 0% | 3% | 27% | 20% | 50% |
| Making informed judgments when faced with ethical dilemmas | 0 | 0 | 3 | 12 | 15 | 0% | 0% | 10% | 40% | 50% |
| Recognizing the consequences of my actions when facing a conflict | 0 | 0 | 2 | 11 | 17 | 0% | 0% | 7% | 37% | 57% |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 0 | 0 | 2 | 9 | 19 | 0% | 0% | 7% | 30% | 63% |

Campus Climate for Diversity

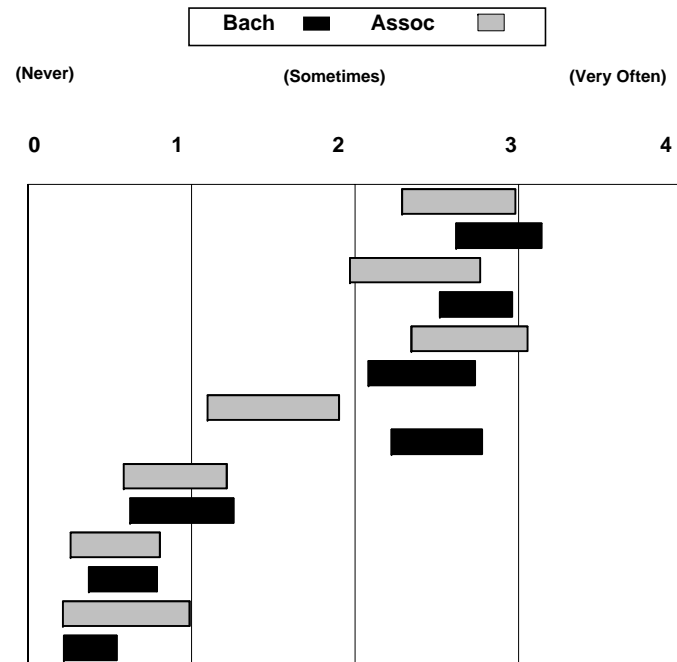
For the purposes of this survey, "diversity" and "backgrounds" refers to differences among people in at least gender, race/ethnicity, sexual orientation, religious beliefs, socio-economic class, age, learning style, and disabilities

Please indicate how often you have experienced each of the following while enrolled at IUPUI

| | TOTAL | BACH | ASSOC |
|--|-------|-------------|-------------|
| Participated in clsroom discussions that included contribs from students from diverse bkgrds | 2.79 | 2.88 | 2.63 |
| Had classrm exp that enhanced understanding of people from diverse backgrounds | 2.60 | 2.74 | 2.37 |
| Socialized with students from backgrounds different than your own | 2.52 | 2.41 | 2.70 |
| Took a class that increased your understanding of multiculturalism and diversity | 2.13 | 2.50 | 1.50 |
| Attended campus events & activities that increased your understanding of diversity | 0.93 | 0.94 | 0.90 |
| Felt a sense of negative conflict between diverse groups on campus | 0.56 | 0.58 | 0.53 |
| Saw or read racist, antigay or sexist material on campus | 0.46 | 0.38 | 0.60 |

^c Responses provided on a 5-point scale where 0=Never, 1=Rarely, 2=Sometimes, 3=Often, and 4=Very Often.

Note: Differences in **bold** mean values are statistically significant at $p < .05$ as indicated by the non-overlap of bars in the adjacent chart. See text box at the beginning of the report for further discussion of this significance criteria compared to the traditional t-test



Climate for Diversity (Bachelors)

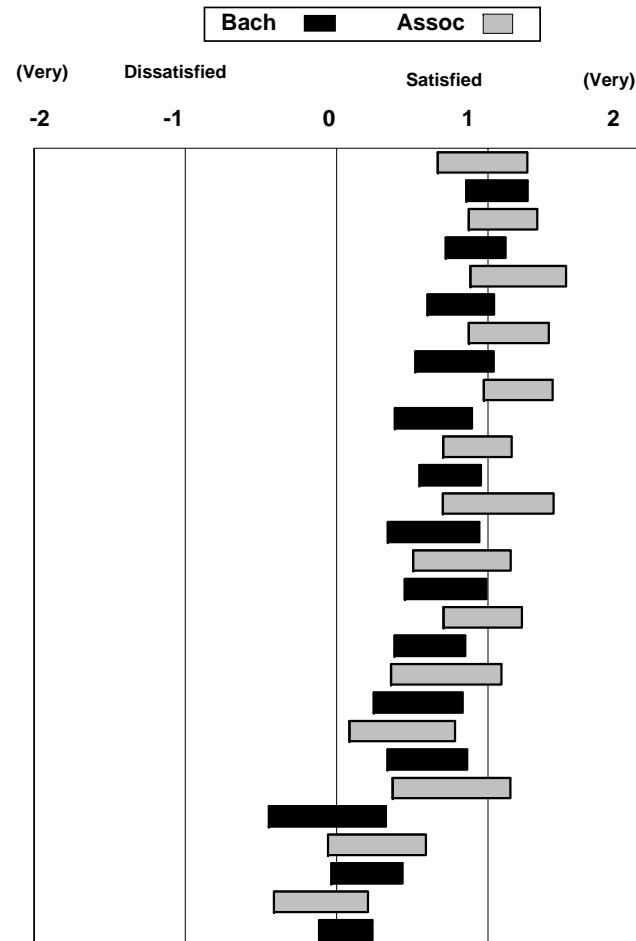
| <i>Indicate how often you have experienced each of the following while enrolled at IUPUI:</i> | Number of Respondents | | | | | Percentage | | | | |
|---|-----------------------|--------|-----------|-------|----------|------------|--------|-----------|-------|----------|
| | Never | Rarely | Sometimes | Often | V. Often | Never | Rarely | Sometimes | Often | V. Often |
| Socialized with students from backgrounds different than your own | 4 | 5 | 15 | 17 | 8 | 8% | 10% | 31% | 35% | 16% |
| Participated in clsroom discussions that included contribs from students from diverse bkgdrs | 2 | 1 | 9 | 27 | 11 | 4% | 2% | 18% | 54% | 22% |
| Had classrm exp that enhanced understanding of people from diverse backgrounds | 0 | 3 | 14 | 26 | 7 | 0% | 6% | 28% | 52% | 14% |
| Took a class that increased your understanding of multiculturalism and diversity | 0 | 9 | 15 | 18 | 8 | 0% | 18% | 30% | 36% | 16% |
| Attended campus events & activities that increased your understanding of diversity | 23 | 15 | 5 | 6 | 1 | 46% | 30% | 10% | 12% | 2% |
| Saw or read racist, antigay or sexist material on campus | 33 | 15 | 2 | 0 | 0 | 66% | 30% | 4% | 0% | 0% |
| Felt a sense of negative conflict between diverse groups on campus | 28 | 15 | 7 | 0 | 0 | 56% | 30% | 14% | 0% | 0% |

Climate for Diversity (Associates)

| <i>Indicate how often you have experienced each of the following while enrolled at IUPUI:</i> | Number of Respondents | | | | | Percentage | | | | |
|---|-----------------------|--------|-----------|-------|----------|------------|--------|-----------|-------|----------|
| | Never | Rarely | Sometimes | Often | V. Often | Never | Rarely | Sometimes | Often | V. Often |
| Socialized with students from backgrounds different than your own | 0 | 3 | 10 | 10 | 7 | 0% | 10% | 33% | 33% | 23% |
| Participated in clsroom discussions that included contribs from students from diverse bkgdrs | 0 | 4 | 8 | 13 | 5 | 0% | 13% | 27% | 43% | 17% |
| Had classrm exp that enhanced understanding of people from diverse backgrounds | 1 | 5 | 11 | 8 | 5 | 3% | 17% | 37% | 27% | 17% |
| Took a class that increased your understanding of multiculturalism and diversity | 7 | 7 | 10 | 6 | 0 | 23% | 23% | 33% | 20% | 0% |
| Attended campus events & activities that increased your understanding of diversity | 11 | 12 | 6 | 1 | 0 | 37% | 40% | 20% | 3% | 0% |
| Saw or read racist, antigay or sexist material on campus | 20 | 5 | 3 | 1 | 1 | 67% | 17% | 10% | 3% | 3% |
| Felt a sense of negative conflict between diverse groups on campus | 18 | 8 | 4 | 0 | 0 | 60% | 27% | 13% | 0% | 0% |

Alumni Ratings of Satisfaction with IUPUI Experience^d

| Indicate your level of satisfaction with IUPUI in the areas of... | Average Satisfaction Rating | | |
|---|-----------------------------|--------------|-------------|
| | TOTAL | BACH | ASSOC |
| Opp to work with other students in groups or teams | 1.03 | 1.06 | 0.97 |
| Opp to integrate learning w/ own personal experiences | 0.99 | 0.92 | 1.10 |
| Quality of the education received at IUPUI | 0.96 | 0.82 | 1.20 |
| Courses in your major area | 0.91 | 0.78 | 1.14 |
| The helpfulness of IUPUI staff in general | 0.85 | 0.64 | 1.20 |
| Required courses outside your major | 0.82 | 0.75 | 0.93 |
| Quality of teaching by faculty in major area | 0.80 | 0.64 | 1.07 |
| Opp to increase your self-understanding | 0.76 | 0.72 | 0.83 |
| Quality of teaching by other faculty at IUPUI | 0.75 | 0.62 | 0.97 |
| Personal attention from those in major | 0.61 | 0.54 | 0.72 |
| Opp to engage in community services | 0.54 | 0.60 | 0.43 |
| Academic advising in your major department | 0.24 | -0.06 | 0.76 |
| Opp to engage in extra-curricular activities | 0.23 | 0.20 | 0.27 |
| Opp to participate in faculty members' research | 0.00 | 0.06 | -0.10 |



^d Responses provided on a 5-point scale where -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, and 2=Very Satisfied. See next page for frequencies and percentages for these items.

Note: Differences in **bold** mean values are statistically significant at $p < .05$ as indicated by the non-overlap of bars in the adjacent chart. See text box at the beginning of the report for further discussion of this significance criteria compared to the traditional t-test.

Satisfaction with IUPUI Experience (Bachelors)

| <i>Indicate your level of satisfaction with IUPUI in the areas of...</i> | Number of Respondents | | | | | Percentage | | | | |
|--|-----------------------|--------------|---------|----------------|-----------|-------------------|--------------|---------|----------------|-----------|
| | Very Dissatisfied | | Neutral | Very Satisfied | | Very Dissatisfied | | Neutral | Very Satisfied | |
| | Dissatisfied | Dissatisfied | Neutral | Satisfied | Satisfied | Dissatisfied | Dissatisfied | Neutral | Satisfied | Satisfied |
| Overall quality of education received at IUPUI | 1 | 2 | 8 | 33 | 6 | 2% | 4% | 16% | 66% | 12% |
| Quality of teaching by faculty in your major area | 1 | 9 | 7 | 23 | 10 | 2% | 18% | 14% | 46% | 20% |
| Quality of teaching by other faculty at IUPUI | 1 | 1 | 18 | 22 | 5 | 2% | 2% | 38% | 47% | 11% |
| Academic advising in your major department | 9 | 11 | 10 | 12 | 7 | 18% | 22% | 20% | 24% | 14% |
| Courses in your major area | 1 | 6 | 3 | 33 | 7 | 2% | 12% | 6% | 66% | 14% |
| Required courses outside your major area | 0 | 1 | 16 | 25 | 6 | 0% | 2% | 33% | 52% | 13% |
| Personal attention from those in your major department | 2 | 7 | 10 | 24 | 7 | 4% | 14% | 20% | 48% | 14% |
| Opportunities to increase your self-understanding | 1 | 5 | 10 | 25 | 9 | 2% | 10% | 20% | 50% | 18% |
| Opportunities to work with other students in groups or teams | 0 | 1 | 8 | 28 | 13 | 0% | 2% | 16% | 56% | 26% |
| Opportunities to integrate learning with personal experience | 0 | 2 | 8 | 32 | 8 | 0% | 4% | 16% | 64% | 16% |
| Opportunities to engage in community services | 0 | 6 | 17 | 18 | 9 | 0% | 12% | 34% | 36% | 18% |
| Opportunities to engage in extra-curricular activities | 0 | 9 | 26 | 11 | 4 | 0% | 18% | 52% | 22% | 8% |
| Opportunities to participate in faculty members' research | 0 | 6 | 37 | 5 | 2 | 0% | 12% | 74% | 10% | 4% |
| The helpfulness of IUPUI staff in general | 2 | 3 | 11 | 29 | 5 | 4% | 6% | 22% | 58% | 10% |

Satisfaction with IUPUI Experience (Associates)

| <i>Indicate your level of satisfaction with IUPUI in the areas of...</i> | Number of Respondents | | | | | Percentage | | | | |
|--|-----------------------|--------------|---------|----------------|-----------|-------------------|--------------|---------|----------------|-----------|
| | Very Dissatisfied | | Neutral | Very Satisfied | | Very Dissatisfied | | Neutral | Very Satisfied | |
| | Dissatisfied | Dissatisfied | Neutral | Satisfied | Satisfied | Dissatisfied | Dissatisfied | Neutral | Satisfied | Satisfied |
| Overall quality of education received at IUPUI | 0 | 1 | 5 | 11 | 13 | 0% | 3% | 17% | 37% | 43% |
| Quality of teaching by faculty in your major area | 0 | 2 | 6 | 9 | 12 | 0% | 7% | 21% | 31% | 41% |
| Quality of teaching by other faculty at IUPUI | 0 | 0 | 7 | 16 | 6 | 0% | 0% | 24% | 55% | 21% |
| Academic advising in your major department | 1 | 2 | 7 | 12 | 7 | 3% | 7% | 24% | 41% | 24% |
| Courses in your major area | 0 | 0 | 5 | 15 | 9 | 0% | 0% | 17% | 52% | 31% |
| Required courses outside your major area | 0 | 0 | 6 | 19 | 4 | 0% | 0% | 21% | 66% | 14% |
| Personal attention from those in your major department | 0 | 3 | 9 | 10 | 7 | 0% | 10% | 31% | 34% | 24% |
| Opportunities to increase your self-understanding | 0 | 2 | 7 | 14 | 6 | 0% | 7% | 24% | 48% | 21% |
| Opportunities to work with other students in groups or teams | 0 | 1 | 6 | 15 | 7 | 0% | 3% | 21% | 52% | 24% |
| Opportunities to integrate learning with personal experience | 0 | 0 | 4 | 19 | 7 | 0% | 0% | 13% | 63% | 23% |
| Opportunities to engage in community services | 0 | 5 | 11 | 10 | 4 | 0% | 17% | 37% | 33% | 13% |
| Opportunities to engage in extra-curricular activities | 0 | 5 | 15 | 7 | 3 | 0% | 17% | 50% | 23% | 10% |
| Opportunities to participate in faculty members' research | 2 | 4 | 19 | 3 | 1 | 7% | 14% | 66% | 10% | 3% |
| The helpfulness of IUPUI staff in general | 0 | 0 | 3 | 18 | 9 | 0% | 0% | 10% | 60% | 30% |

Importance of Aspects of IUPUI Experience (Bachelors)

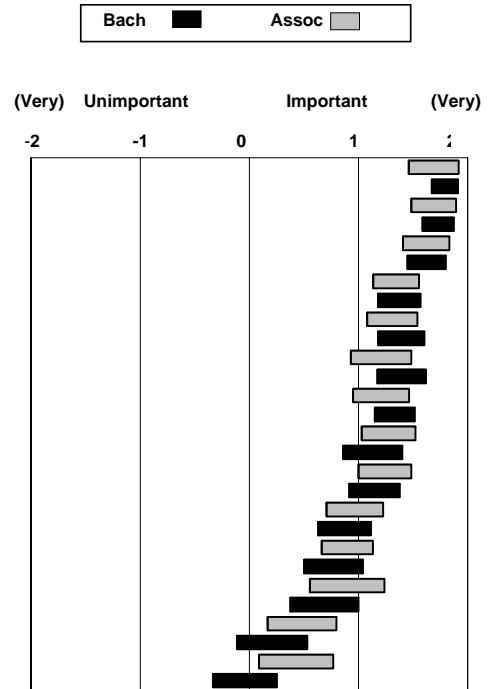
| <i>Indicate the importance of the following:</i> | Number of Respondents | | | | | Percentage | | | | |
|--|-----------------------|-------------|---------|-----------|-----------|-------------|-------------|---------|-----------|-----------|
| | Very | | Neutral | Very | | Very | | Neutral | Very | |
| | Unimportant | Unimportant | | Important | Important | Unimportant | Unimportant | | Important | Important |
| Overall quality of education received at IUPUI | 0 | 0 | 1 | 11 | 36 | 0% | 0% | 2% | 23% | 75% |
| Quality of teaching by faculty in your major area | 0 | 0 | 0 | 10 | 38 | 0% | 0% | 0% | 21% | 79% |
| Quality of teaching by other faculty at IUPUI | 1 | 0 | 10 | 16 | 19 | 2% | 0% | 22% | 35% | 41% |
| Academic advising in your major department | 0 | 1 | 3 | 19 | 23 | 0% | 2% | 7% | 41% | 50% |
| Courses in your major area | 0 | 0 | 3 | 12 | 33 | 0% | 0% | 6% | 25% | 69% |
| Required courses outside your major area | 1 | 1 | 10 | 26 | 9 | 2% | 2% | 21% | 55% | 19% |
| Personal attention from those in your major department | 0 | 2 | 2 | 19 | 25 | 0% | 4% | 4% | 40% | 52% |
| Opportunities to increase your self-understanding | 0 | 0 | 4 | 24 | 20 | 0% | 0% | 8% | 50% | 42% |
| Opportunities to work with other students in groups or teams | 2 | 5 | 10 | 20 | 11 | 4% | 10% | 21% | 42% | 23% |
| Opportunities to integrate learning with personal experience | 0 | 1 | 9 | 20 | 18 | 0% | 2% | 19% | 42% | 38% |
| Opportunities to engage in community services | 2 | 0 | 15 | 21 | 10 | 4% | 0% | 31% | 44% | 21% |
| Opportunities to engage in extra-curricular activities | 4 | 7 | 18 | 13 | 6 | 8% | 15% | 38% | 27% | 13% |
| Opportunities to participate in faculty members' research | 6 | 4 | 27 | 8 | 3 | 13% | 8% | 56% | 17% | 6% |
| The helpfulness of IUPUI staff in general | 0 | 0 | 5 | 20 | 23 | 0% | 0% | 10% | 42% | 48% |

Importance of Aspects of IUPUI Experience (Associates)

| <i>Indicate the importance of the following:</i> | Number of Respondents | | | | | Percentage | | | | |
|--|-----------------------|-------------|---------|-----------|-----------|-------------|-------------|---------|-----------|-----------|
| | Very | | Neutral | Very | | Very | | Neutral | Very | |
| | Unimportant | Unimportant | | Important | Important | Unimportant | Unimportant | | Important | Important |
| Overall quality of education received at IUPUI | 0 | 0 | 1 | 7 | 21 | 0% | 0% | 3% | 24% | 72% |
| Quality of teaching by faculty in your major area | 0 | 0 | 2 | 5 | 22 | 0% | 0% | 7% | 17% | 76% |
| Quality of teaching by other faculty at IUPUI | 0 | 0 | 3 | 15 | 11 | 0% | 0% | 10% | 52% | 38% |
| Academic advising in your major department | 0 | 0 | 2 | 16 | 11 | 0% | 0% | 7% | 55% | 38% |
| Courses in your major area | 0 | 0 | 1 | 9 | 19 | 0% | 0% | 3% | 31% | 66% |
| Required courses outside your major area | 0 | 0 | 7 | 16 | 6 | 0% | 0% | 24% | 55% | 21% |
| Personal attention from those in your major department | 0 | 0 | 5 | 13 | 11 | 0% | 0% | 17% | 45% | 38% |
| Opportunities to increase your self-understanding | 0 | 0 | 4 | 15 | 10 | 0% | 0% | 14% | 52% | 34% |
| Opportunities to work with other students in groups or teams | 0 | 2 | 7 | 12 | 8 | 0% | 7% | 24% | 41% | 28% |
| Opportunities to integrate learning with personal experience | 0 | 0 | 3 | 16 | 10 | 0% | 0% | 10% | 55% | 34% |
| Opportunities to engage in community services | 0 | 0 | 7 | 18 | 4 | 0% | 0% | 24% | 62% | 14% |
| Opportunities to engage in extra-curricular activities | 0 | 3 | 12 | 11 | 3 | 0% | 10% | 41% | 38% | 10% |
| Opportunities to participate in faculty members' research | 0 | 3 | 14 | 7 | 4 | 0% | 11% | 50% | 25% | 14% |
| The helpfulness of IUPUI staff in general | 0 | 0 | 1 | 17 | 11 | 0% | 0% | 3% | 59% | 38% |

Alumni Ratings of Importance with IUPUI Experience^e
(In order of highest to lowest levels of average Total Importance)

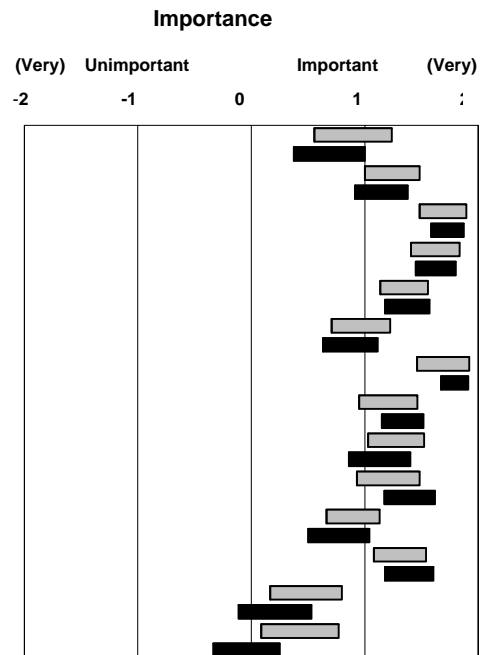
| Indicate how important the following areas are to you: | Average Importance Rating | | |
|--|---------------------------|-------|-------|
| | TOTAL | BACH | ASSOC |
| Quality of teaching by faculty in major area | 1.75 | 1.79 | 1.69 |
| Quality of the education received at IUPUI | 1.71 | 1.73 | 1.69 |
| Courses in your major area | 1.62 | 1.63 | 1.62 |
| The helpfulness of IUPUI staff in general | 1.36 | 1.38 | 1.34 |
| Academic advising in your major department | 1.36 | 1.39 | 1.31 |
| Personal attention from those in major | 1.32 | 1.40 | 1.21 |
| Opp to increase your self-understanding | 1.29 | 1.33 | 1.21 |
| Quality of teaching by other faculty at IUPUI | 1.19 | 1.13 | 1.28 |
| Opp to integrate learning w/ own personal experiences | 1.18 | 1.15 | 1.24 |
| Required courses outside your major | 0.91 | 0.87 | 0.97 |
| Opp to engage in community services | 0.82 | 0.77 | 0.90 |
| Opp to work with other students in groups or teams | 0.77 | 0.69 | 0.90 |
| Opp to engage in extra-curricular activities | 0.31 | 0.21 | 0.48 |
| Opp to participate in faculty members' research | 0.13 | -0.04 | 0.43 |



^e Responses for the importance items provided on a 5-point scale, where -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, and 2=Very Important.
Note: Differences in bold mean values are statistically significant at $p < .05$ as indicated by the non-overlap of bars in the adjacent chart.
See text box at the beginning of the report for further discussion of this significance criteria compared to the traditional t-test.

Alumni Ratings of Satisfaction and Importance^{d,e}
(In order of highest to lowest levels of Total Satisfaction)

| Item | Satisfaction | | |
|---|--------------|-------|-------|
| | TOTAL | BACH | ASSOC |
| Opp to work with other students in groups or teams | 1.03 | 1.06 | 0.97 |
| Opp to integrate learning w/ own personal experiences | 0.99 | 0.92 | 1.10 |
| Quality of the education received at IUPUI | 0.96 | 0.82 | 1.20 |
| Courses in your major area | 0.91 | 0.78 | 1.14 |
| The helpfulness of IUPUI staff in general | 0.85 | 0.64 | 1.20 |
| Required courses outside your major | 0.82 | 0.75 | 0.93 |
| Quality of teaching by faculty in major area | 0.80 | 0.64 | 1.07 |
| Opp to increase your self-understanding | 0.76 | 0.72 | 0.83 |
| Quality of teaching by other faculty at IUPUI | 0.75 | 0.62 | 0.97 |
| Personal attention from those in major | 0.61 | 0.54 | 0.72 |
| Opp to engage in community services | 0.54 | 0.60 | 0.43 |
| Academic advising in your major department | 0.24 | -0.06 | 0.76 |
| Opp to engage in extra-curricular activities | 0.23 | 0.20 | 0.27 |
| Opp to participate in faculty members' research | 0.00 | 0.06 | -0.10 |



^d Responses for the satisfaction items provided on a 5-point scale where -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, and 2=Very Satisfied. Reported values are averages of valid responses.
^e Responses for the importance items provided on a 5-point scale, where -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, and 2=Very Important.

Comparative Analysis

Comparisons between School of Nursing associate degree graduates and all other IUPUI associate degree graduates.**Impact of IUPUI on Alumni Learning - Current Ability**

| Rate your current ability level in the area of...^a | NURS Means | All other Associates | Difference in Means | Significance |
|---|-----------------------|---------------------------------|--------------------------------|---------------------|
| Reading and understanding books, articles, and instruction manuals | 4.37 | 4.52 | -0.15 | |
| Solving mathematical problems | 4.40 | 3.71 | 0.69 | * |
| Using the computer applications that are most common to my field of work or study | 4.23 | 4.18 | 0.05 | |
| Finding useful information on the Internet for work-related projects | 4.10 | 4.22 | -0.12 | |
| Writing clearly and effectively | 4.23 | 4.21 | 0.02 | |
| Speaking clearly and effectively | 4.23 | 4.22 | 0.02 | |
| Working as part of a team to solve problems | 4.33 | 4.30 | 0.03 | |
| Preparing a presentation that I will deliver to a group | 3.43 | 3.85 | -0.42 | * |
| Writing a final report on a project or other work assignment | 3.53 | 3.92 | -0.39 | * |
| Understanding a statistical report | 3.27 | 3.42 | -0.15 | |
| Thinking critically and analytically | 4.27 | 4.21 | 0.05 | |
| Evaluating other people's ideas and proposed solutions | 4.10 | 4.13 | -0.03 | |
| Systematically reviewing and improving my ideas about how to approach an issue/problem | 3.93 | 4.08 | -0.14 | |
| Creatively thinking about new ideas or ways to improve existing things | 3.83 | 4.14 | -0.30 | |
| Discussing complex problems with co-workers to develop a better solution | 4.07 | 4.16 | -0.10 | |
| Applying what I learned in college to issues and problems I face every day | 4.10 | 4.06 | 0.04 | |
| Gathering information from a variety of sources when deciding what action to take | 3.93 | 4.17 | -0.23 | |
| Finding new ways to use my skills & knowledge as I encounter new situations/problems | 4.07 | 4.14 | -0.07 | |
| Doing research on an issue or topic before I plan a course of action | 3.77 | 3.97 | -0.20 | |
| Putting ideas together in new ways | 3.83 | 3.90 | -0.06 | |
| Having a general understanding of subjects other than the one in which I majored | 3.90 | 3.97 | -0.07 | |
| Learning independently | 4.33 | 4.36 | -0.02 | |
| Learning new approaches to my work or to advanced studies | 4.00 | 4.07 | -0.07 | |
| Trying different approaches to solving a problem | 3.97 | 4.03 | -0.07 | |
| Managing many different tasks and obligations at the same time | 4.23 | 4.28 | -0.04 | |
| Having an in-depth understanding of my major field of study | 3.83 | 4.08 | -0.24 | |
| Dealing with conflict among co-workers and friends | 3.67 | 3.95 | -0.28 | |
| Working effectively with people of different races, ethnicities, and religions | 4.40 | 4.50 | -0.10 | |
| Communicating effectively with people who see things differently than I do | 4.03 | 4.09 | -0.06 | |
| Keeping my composure in difficult situations | 4.00 | 4.09 | -0.09 | |
| Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) | 3.77 | 3.82 | -0.05 | |
| Making informed judgments when faced with ethical dilemmas | 3.97 | 4.15 | -0.19 | |
| Recognizing the consequences of my actions when facing a conflict | 4.13 | 4.33 | -0.20 | |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 4.37 | 4.41 | -0.05 | |

^a Scale: 1=Low Ability Level, 3=Medium Ability Level, and 5=High Ability Level.

*denotes a statistically significant difference between your associate degree graduates and all other associate degree graduates at $p < .05$.

Impact of IUPUI on Alumni Learning - Importance to Goals

| Indicate how important your ability level is to your goals in the following areas...^b | NURS Means | All other Associates | Difference in Means | Significance |
|---|-------------------|-----------------------------|----------------------------|---------------------|
| Reading and understanding books, articles, and instruction manuals | 4.33 | 4.43 | -0.10 | |
| Solving mathematical problems | 4.37 | 3.42 | 0.95 | * |
| Using the computer applications that are most common to my field of work or study | 4.30 | 4.30 | 0.00 | |
| Finding useful information on the Internet for work-related projects | 3.93 | 4.00 | -0.07 | |
| Writing clearly and effectively | 4.37 | 4.35 | 0.02 | |
| Speaking clearly and effectively | 4.50 | 4.49 | 0.01 | |
| Working as part of a team to solve problems | 4.67 | 4.30 | 0.36 | * |
| Preparing a presentation that I will deliver to a group | 3.63 | 3.70 | -0.07 | |
| Writing a final report on a project or other work assignment | 3.53 | 3.64 | -0.10 | |
| Understanding a statistical report | 3.63 | 3.46 | 0.18 | |
| Thinking critically and analytically | 4.70 | 4.35 | 0.35 | * |
| Evaluating other people's ideas and proposed solutions | 4.37 | 4.21 | 0.16 | |
| Systematically reviewing and improving my ideas about how to approach an issue/problem | 4.40 | 4.37 | 0.03 | |
| Creatively thinking about new ideas or ways to improve existing things | 4.28 | 4.38 | -0.11 | |
| Discussing complex problems with co-workers to develop a better solution | 4.43 | 4.38 | 0.05 | |
| Applying what I learned in college to issues and problems I face every day | 4.27 | 4.11 | 0.16 | |
| Gathering information from a variety of sources when deciding what action to take | 4.40 | 4.21 | 0.19 | |
| Finding new ways to use my skills & knowledge as I encounter new situations/problems | 4.47 | 4.38 | 0.09 | |
| Doing research on an issue or topic before I plan a course of action | 4.03 | 3.95 | 0.08 | |
| Putting ideas together in new ways | 4.17 | 4.09 | 0.07 | |
| Having a general understanding of subjects other than the one in which I majored | 4.10 | 3.95 | 0.15 | |
| Learning independently | 4.30 | 4.36 | -0.06 | |
| Learning new approaches to my work or to advanced studies | 4.33 | 4.25 | 0.09 | |
| Trying different approaches to solving a problem | 4.43 | 4.29 | 0.14 | |
| Managing many different tasks and obligations at the same time | 4.73 | 4.57 | 0.17 | |
| Having an in-depth understanding of my major field of study | 4.50 | 4.27 | 0.23 | |
| Dealing with conflict among co-workers and friends | 4.37 | 4.20 | 0.17 | |
| Working effectively with people of different races, ethnicities, and religions | 4.47 | 4.45 | 0.01 | |
| Communicating effectively with people who see things differently than I do | 4.57 | 4.48 | 0.09 | |
| Keeping my composure in difficult situations | 4.63 | 4.49 | 0.15 | |
| Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) | 4.17 | 3.67 | 0.49 | * |
| Making informed judgments when faced with ethical dilemmas | 4.40 | 4.27 | 0.13 | |
| Recognizing the consequences of my actions when facing a conflict | 4.50 | 4.40 | 0.10 | |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 4.57 | 4.42 | 0.14 | |

^b Scale: 1=Low Importance to Goals, 3=Medium Importance to Goals, 5=High Importance to Goals.

*denotes a statistically significant difference between your associate degree graduates and all other associate degree graduates at $p < .05$.

Satisfaction with IUPUI Experience

| Indicate your level of satisfaction with IUPUI in the areas of... ^c | NURS Means | All other Associates | Difference in Means | Significance |
|---|------------|----------------------|---------------------|--------------|
| Overall quality of the education you received at IUPUI | 1.20 | 1.21 | -0.01 | |
| Quality of teaching by faculty in your major area | 1.07 | 1.07 | 0.00 | |
| Quality of teaching by other faculty at IUPUI | 0.97 | 0.77 | 0.20 | |
| Academic advising in your major department | 0.76 | 0.77 | -0.01 | |
| Courses in your major area | 1.14 | 1.14 | 0.00 | |
| Required courses outside your major area | 0.93 | 0.75 | 0.18 | |
| Personal attention from those in your major department | 0.72 | 0.97 | -0.24 | |
| Opportunities to increase your self-understanding | 0.83 | 0.89 | -0.06 | |
| Opportunities to work with other students in groups or teams | 0.97 | 0.88 | 0.08 | |
| Opportunities to integrate what you have learned with personal experiences | 1.10 | 1.08 | 0.02 | |
| Opportunities to engage in community services | 0.43 | 0.39 | 0.05 | |
| Opportunities to engage in extra-curricular activities | 0.27 | 0.36 | -0.09 | |
| Opportunities to participate in faculty members' research | -0.10 | 0.13 | -0.23 | |
| The helpfulness of IUPUI staff in general | 1.20 | 0.91 | 0.29 | |

^c Scale: -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, 2=Very Satisfied.

*denotes a statistically significant difference between your associate degree graduates and all other associate degree graduates at $p < .05$.

Importance of Aspects of IUPUI Experience

| Indicate the importance of the following: ^d | NURS Means | All other Associates | Difference in Means | Significance |
|--|------------|----------------------|---------------------|--------------|
| Overall quality of the education you received at IUPUI | 1.69 | 1.63 | 0.06 | |
| Quality of teaching by faculty in your major area | 1.69 | 1.66 | 0.03 | |
| Quality of teaching by other faculty at IUPUI | 1.28 | 1.22 | 0.06 | |
| Academic advising in your major department | 1.31 | 1.31 | 0.00 | |
| Courses in your major area | 1.62 | 1.59 | 0.03 | |
| Required courses outside your major area | 0.97 | 0.97 | -0.01 | |
| Personal attention from those in your major department | 1.21 | 1.33 | -0.12 | |
| Opportunities to increase your self-understanding | 1.21 | 1.11 | 0.10 | |
| Opportunities to work with other students in groups or teams | 0.90 | 0.76 | 0.13 | |
| Opportunities to integrate what you have learned with personal experiences | 1.24 | 1.20 | 0.04 | |
| Opportunities to engage in community services | 0.90 | 0.39 | 0.50 | * |
| Opportunities to engage in extra-curricular activities | 0.48 | 0.27 | 0.22 | |
| Opportunities to participate in faculty members' research | 0.43 | 0.20 | 0.23 | |
| The helpfulness of IUPUI staff in general | 1.34 | 1.41 | -0.06 | |

^d Scale: -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, 2=Very Important.

*denotes a statistically significant difference between your associate degree graduates and all other associate degree graduates at $p < .05$.

Campus Climate for Diversity

| <i>How often you have experienced each of the following at IUPUI ...^e</i> | NURS Means | All other Associates | Difference in Means | Significance |
|--|-------------------|-----------------------------|----------------------------|---------------------|
| Socialized with students from backgrounds different than your own | 2.70 | 2.52 | 0.18 | |
| Participated in classroom discussions that included contributions from students from diverse backgrounds | 2.63 | 2.62 | 0.02 | |
| Had classroom experiences that enhanced the understanding of people from diverse backgrounds | 2.37 | 2.12 | 0.24 | |
| Took a class that increased your understanding of multiculturalism and diversity | 1.50 | 1.55 | -0.05 | |
| Attended campus events & activities that increased your understanding of diversity | 0.90 | 0.74 | 0.16 | |
| Saw or read racist, antigay or sexist material on campus | 0.60 | 0.58 | 0.02 | |
| Felt a sense of negative conflict between diverse groups on campus | 0.53 | 0.62 | -0.08 | |

^e Scale: 0=Never 1=Rarely 2=Sometimes 3=Often 4=Very Often.

*denotes a statistically significant difference between your associate degree graduates and all other associate degree graduates at $p < .05$.

Comparisons between School of Nursing bachelor degree graduates and all other IUPUI bachelor degree graduates.**Impact of IUPUI on Alumni Learning - Current Ability**

| Rate your current ability level in the area of...^a | NURS Means | All other Bachelors | Difference in Means | Significance |
|---|-------------------|----------------------------|----------------------------|---------------------|
| Reading and understanding books, articles, and instruction manuals | 4.38 | 4.56 | -0.18 | |
| Solving mathematical problems | 4.02 | 3.82 | 0.20 | |
| Using the computer applications that are most common to my field of work or study | 4.30 | 4.19 | 0.11 | |
| Finding useful information on the Internet for work-related projects | 4.48 | 4.37 | 0.11 | |
| Writing clearly and effectively | 4.34 | 4.35 | -0.01 | |
| Speaking clearly and effectively | 4.22 | 4.25 | -0.03 | |
| Working as part of a team to solve problems | 4.46 | 4.40 | 0.06 | |
| Preparing a presentation that I will deliver to a group | 4.04 | 3.97 | 0.07 | |
| Writing a final report on a project or other work assignment | 4.04 | 4.10 | -0.06 | |
| Understanding a statistical report | 3.16 | 3.55 | -0.39 | * |
| Thinking critically and analytically | 4.12 | 4.28 | -0.16 | |
| Evaluating other people's ideas and proposed solutions | 4.22 | 4.16 | 0.06 | |
| Systematically reviewing and improving my ideas about how to approach an issue/problem | 4.10 | 4.12 | -0.02 | |
| Creatively thinking about new ideas or ways to improve existing things | 4.06 | 4.16 | -0.10 | |
| Discussing complex problems with co-workers to develop a better solution | 4.24 | 4.14 | 0.10 | |
| Applying what I learned in college to issues and problems I face every day | 4.20 | 4.05 | 0.15 | |
| Gathering information from a variety of sources when deciding what action to take | 4.19 | 4.24 | -0.05 | |
| Finding new ways to use my skills & knowledge as I encounter new situations/problems | 4.17 | 4.15 | 0.02 | |
| Doing research on an issue or topic before I plan a course of action | 3.75 | 4.10 | -0.35 | * |
| Putting ideas together in new ways | 4.04 | 3.99 | 0.05 | |
| Having a general understanding of subjects other than the one in which I majored | 4.02 | 4.06 | -0.04 | |
| Learning independently | 4.36 | 4.39 | -0.03 | |
| Learning new approaches to my work or to advanced studies | 4.08 | 4.07 | 0.01 | |
| Trying different approaches to solving a problem | 4.11 | 4.10 | 0.01 | |
| Managing many different tasks and obligations at the same time | 4.41 | 4.33 | 0.08 | |
| Having an in-depth understanding of my major field of study | 4.13 | 4.05 | 0.08 | |
| Dealing with conflict among co-workers and friends | 3.96 | 4.00 | -0.04 | |
| Working effectively with people of different races, ethnicities, and religions | 4.47 | 4.57 | -0.09 | |
| Communicating effectively with people who see things differently than I do | 4.21 | 4.14 | 0.07 | |
| Keeping my composure in difficult situations | 4.19 | 4.12 | 0.07 | |
| Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) | 3.81 | 3.85 | -0.04 | |
| Making informed judgments when faced with ethical dilemmas | 4.00 | 4.24 | -0.24 | * |
| Recognizing the consequences of my actions when facing a conflict | 4.28 | 4.36 | -0.08 | |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 4.40 | 4.41 | -0.01 | |

^a Scale: 1=Low Ability Level, 3=Medium Ability Level, and 5=High Ability Level.* denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at $p < .05$.

Impact of IUPUI on Alumni Learning - Importance to Goals

| Indicate how important your ability level is to your goals in the following areas...^b | NURS Means | All other Bachelors | Difference in Means | Significance |
|---|-------------------|----------------------------|----------------------------|---------------------|
| Reading and understanding books, articles, and instruction manuals | 4.56 | 4.55 | 0.01 | |
| Solving mathematical problems | 4.02 | 3.46 | 0.56 | * |
| Using the computer applications that are most common to my field of work or study | 4.36 | 4.38 | -0.02 | |
| Finding useful information on the Internet for work-related projects | 4.18 | 4.13 | 0.05 | |
| Writing clearly and effectively | 4.48 | 4.57 | -0.09 | |
| Speaking clearly and effectively | 4.60 | 4.66 | -0.06 | |
| Working as part of a team to solve problems | 4.76 | 4.48 | 0.28 | * |
| Preparing a presentation that I will deliver to a group | 3.90 | 4.04 | -0.14 | |
| Writing a final report on a project or other work assignment | 3.74 | 3.92 | -0.18 | |
| Understanding a statistical report | 3.38 | 3.57 | -0.19 | |
| Thinking critically and analytically | 4.76 | 4.57 | 0.19 | |
| Evaluating other people's ideas and proposed solutions | 4.22 | 4.33 | -0.11 | |
| Systematically reviewing and improving my ideas about how to approach an issue/problem | 4.38 | 4.48 | -0.10 | |
| Creatively thinking about new ideas or ways to improve existing things | 4.46 | 4.53 | -0.07 | |
| Discussing complex problems with co-workers to develop a better solution | 4.46 | 4.43 | 0.03 | |
| Applying what I learned in college to issues and problems I face every day | 4.46 | 4.09 | 0.37 | * |
| Gathering information from a variety of sources when deciding what action to take | 4.31 | 4.36 | -0.04 | |
| Finding new ways to use my skills & knowledge as I encounter new situations/problems | 4.47 | 4.47 | 0.00 | |
| Doing research on an issue or topic before I plan a course of action | 3.96 | 4.18 | -0.21 | |
| Putting ideas together in new ways | 4.22 | 4.22 | 0.00 | |
| Having a general understanding of subjects other than the one in which I majored | 4.14 | 4.16 | -0.02 | |
| Learning independently | 4.58 | 4.51 | 0.07 | |
| Learning new approaches to my work or to advanced studies | 4.42 | 4.38 | 0.04 | |
| Trying different approaches to solving a problem | 4.44 | 4.40 | 0.04 | |
| Managing many different tasks and obligations at the same time | 4.78 | 4.69 | 0.08 | |
| Having an in-depth understanding of my major field of study | 4.77 | 4.34 | 0.43 | * |
| Dealing with conflict among co-workers and friends | 4.54 | 4.20 | 0.34 | * |
| Working effectively with people of different races, ethnicities, and religions | 4.56 | 4.48 | 0.08 | |
| Communicating effectively with people who see things differently than I do | 4.52 | 4.53 | -0.01 | |
| Keeping my composure in difficult situations | 4.62 | 4.59 | 0.03 | |
| Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) | 4.12 | 3.88 | 0.24 | |
| Making informed judgments when faced with ethical dilemmas | 4.52 | 4.36 | 0.15 | |
| Recognizing the consequences of my actions when facing a conflict | 4.67 | 4.49 | 0.18 | |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 4.63 | 4.53 | 0.10 | |

^b Scale: 1=Low Importance to Goals, 3=Medium Importance to Goals, 5=High Importance to Goals.

*denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at $p < .05$.

Satisfaction with IUPUI Experience

| Indicate your level of satisfaction with IUPUI in the areas of... ^c | NURS Means | All other Bachelors | Difference in Means | Significance |
|---|------------|---------------------|---------------------|--------------|
| Overall quality of the education you received at IUPUI | 0.82 | 1.13 | -0.31 | * |
| Quality of teaching by faculty in your major area | 0.64 | 1.12 | -0.48 | * |
| Quality of teaching by other faculty at IUPUI | 0.62 | 0.82 | -0.20 | |
| Academic advising in your major department | -0.06 | 0.55 | -0.61 | * |
| Courses in your major area | 0.78 | 1.03 | -0.25 | * |
| Required courses outside your major area | 0.75 | 0.69 | 0.06 | |
| Personal attention from those in your major department | 0.54 | 0.91 | -0.37 | * |
| Opportunities to increase your self-understanding | 0.72 | 0.78 | -0.06 | |
| Opportunities to work with other students in groups or teams | 1.06 | 1.02 | 0.04 | |
| Opportunities to integrate what you have learned with personal experiences | 0.92 | 0.98 | -0.06 | |
| Opportunities to engage in community services | 0.60 | 0.36 | 0.24 | |
| Opportunities to engage in extra-curricular activities | 0.20 | 0.31 | -0.11 | |
| Opportunities to participate in faculty members' research | 0.06 | 0.09 | -0.03 | |
| The helpfulness of IUPUI staff in general | 0.64 | 0.81 | -0.17 | |

^c Scale: -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, 2=Very Satisfied.

*denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at $p < .05$.

Importance of Aspects of IUPUI Experience

| Indicate the importance of the following: ^d | NURS Means | All other Bachelors | Difference in Means | Significance |
|--|------------|---------------------|---------------------|--------------|
| Overall quality of the education you received at IUPUI | 1.73 | 1.63 | 0.09 | |
| Quality of teaching by faculty in your major area | 1.79 | 1.68 | 0.11 | |
| Quality of teaching by other faculty at IUPUI | 1.13 | 1.27 | -0.14 | |
| Academic advising in your major department | 1.39 | 1.40 | 0.00 | |
| Courses in your major area | 1.63 | 1.63 | 0.00 | |
| Required courses outside your major area | 0.87 | 0.88 | -0.01 | |
| Personal attention from those in your major department | 1.40 | 1.33 | 0.06 | |
| Opportunities to increase your self-understanding | 1.33 | 1.10 | 0.23 | |
| Opportunities to work with other students in groups or teams | 0.69 | 0.92 | -0.24 | |
| Opportunities to integrate what you have learned with personal experiences | 1.15 | 1.20 | -0.05 | |
| Opportunities to engage in community services | 0.77 | 0.50 | 0.28 | |
| Opportunities to engage in extra-curricular activities | 0.21 | 0.36 | -0.15 | |
| Opportunities to participate in faculty members' research | -0.04 | 0.31 | -0.36 | * |
| The helpfulness of IUPUI staff in general | 1.38 | 1.26 | 0.11 | |

^d Scale: -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, 2=Very Important.

*denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at $p < .05$.

Campus Climate for Diversity

| <i>How often you have experienced each of the following at IUPUI ...^e</i> | NURS Means | All other Bachelors | Difference in Means | Significance |
|--|-----------------------|--------------------------------|--------------------------------|---------------------|
| Socialized with students from backgrounds different than your own | 2.41 | 2.85 | -0.44 | * |
| Participated in classroom discussions that included contributions from students from diverse backgrounds | 2.88 | 2.93 | -0.05 | |
| Had classroom experiences that enhanced the understanding of people from diverse backgrounds | 2.74 | 2.56 | 0.18 | |
| Took a class that increased your understanding of multiculturalism and diversity | 2.50 | 2.16 | 0.34 | |
| Attended campus events & activities that increased your understanding of diversity | 0.94 | 1.00 | -0.06 | |
| Saw or read racist, antigay or sexist material on campus | 0.38 | 0.77 | -0.39 | * |
| Felt a sense of negative conflict between diverse groups on campus | 0.58 | 0.74 | -0.16 | |

^e Scale: 0=Never 1=Rarely 2=Sometimes 3=Often 4=Very Often

*denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at $p < .05$.

Addendum - Employment

Occupation - Bachelors

| | N | % | |
|------------------|----|------|----------------------|
| Registered Nurse | 47 | 100% | ████████████████████ |

Occupation - Associates

| | N | % | |
|------------------|----|------|----------------------|
| Registered Nurse | 27 | 100% | ████████████████████ |

Business/Industry - Bachelors

| | N | % | |
|-------------------------|----|------|----------------------|
| Health/Medical Services | 49 | 100% | ████████████████████ |

Note: Top ten are reported for Occupation and Business/Industry.

Addendum - Employment (cont'd)

Business/Industry - Associates

| | N | % |
|-------------------------|----|------|
| Health/Medical Services | 27 | 100% |



Note: Top ten are reported for Occupation and Business/Industry.

Employer - Bachelors

| | N | % |
|-------------------------------|----|-----|
| Clarian Health Partners, Inc. | 18 | 50% |
| Community Hospitals | 5 | 14% |
| Columbus Regional Hospital | 3 | 8% |
| St. Vincent Hospital | 3 | 8% |
| St Francis Hospital | 3 | 8% |
| Memorial Hospital | 2 | 6% |
| Wishard Health Services | 2 | 6% |



Note: Top Employers with two or more IUPUI graduates reported.

Employer - Associates

| | N | % |
|-------------------------------|----|-----|
| Clarian Health Partners, Inc. | 12 | 71% |
| Wishard Health Services | 3 | 18% |
| St. Vincent Hospital | 2 | 12% |

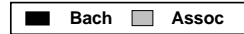


Note: Top Employers with two or more IUPUI graduates reported.

Addendum - Demographics

Sample Demographics

Sex



| | TOTAL | | BACH | | ASSOC | |
|--------|-------|-----|------|-----|-------|-----|
| | N | % | N | % | N | % |
| Female | 82 | 98% | 53 | 98% | 29 | 97% |
| Male | 2 | 2% | 1 | 2% | 1 | 3% |



Age*

| | TOTAL | BACH | ASSOC |
|--|-------|------|-------|
| | 30.6 | 29.0 | 32.2 |

* Reported as averages.

Degree Type

| | N | % |
|-------|----|-----|
| BACH | 54 | 64% |
| ASSOC | 30 | 36% |
| CERT | 0 | 0% |



GPA*

| | TOTAL | BACH | ASSOC |
|--|-------|------|-------|
| | 3.2 | 3.3 | 3.1 |

* Reported as averages.

Ethnicity

| | TOTAL | | BACH | | ASSOC | |
|--------------------------------|-------|-----|------|-----|-------|-----|
| | N | % | N | % | N | % |
| Asian or Pacific Islander | 3 | 4% | 2 | 4% | 1 | 3% |
| African American | 3 | 4% | 0 | 0% | 3 | 10% |
| Hispanic | 1 | 1% | 1 | 2% | 0 | 0% |
| American Indian/Alaskan Native | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-resident Alien | 0 | 0% | 0 | 0% | 0 | 0% |
| White, non-Hispanic | 76 | 90% | 51 | 94% | 25 | 83% |
| Other American | 1 | 1% | 0 | 0% | 1 | 3% |



Addendum - Educational Pursuits

Institution - Bachelors

| | N | % |
|---------------|---|---|
| None reported | | |

Institution - Associates

| | N | % |
|---------------|---|---|
| None reported | | |


Field of Study - Bachelors

| | N | % |
|---------------|---|---|
| None reported | | |

Note: Institutions and Fields of Study are reported if there are two or more graduates.

Addendum - Educational Pursuits (cont'd)

Field of Study - Associates

| | N | % | |
|---------|---|------|--|
| Nursing | 2 | 100% |  |

Note: Institutions and Fields of Study are reported if there are two or more graduates.