

# **IUPUI Recent Alumni Survey**

## **2003**

IUPUI continually evaluates the quality of the college experience for students and the effect of the university experience on its graduates. In this survey we seek information on four major areas; your current employment, your prospects for further education, IUPUI's impact on your learning, and your satisfaction with your experiences at IUPUI. We appreciate your willingness to respond to these questions. Your answers are completely confidential and will be used only for program assessment purposes.

### **DO NOT PLACE YOUR NAME ON THIS SURVEY**

ALL ANSWERS ARE GUARANTEED TO BE CONFIDENTIAL -- ALL IDENTIFYING MARKS ARE REMOVED IMMEDIATELY AFTER YOUR COMPLETED SURVEY HAS BEEN RETURNED. NAMES ARE NEVER CONNECTED TO ANSWERS.

If you have any questions, do not hesitate to call the Office of Information Management and Institutional Research at 278-2282.

Please use the enclosed postage paid return address envelope to return the questionnaire to us. The survey will be delivered to:

Information Management and Institutional Research  
Union Building, Room G003  
IUPUI

Thank you in advance for your participation.

IUPUI Recent Alumni Survey -- University-Wide Questions

The information you provide here will help members of the university to make decisions about a broad range of processes that will enable IUPUI to become a stronger and more responsive institution. Please indicate your responses to the following questions by putting a check in the accompanying boxes.

**Current Employment**

- Which best describes your current employment status?
- Working for pay full- or part-time 1a. If you are working, **are you working in Indiana?**  Yes  No  
*(If working full- or part-time, proceed to question 2)*
  - Not working but looking for work\*
  - Not working and not looking for work\*
  - I am on active duty in the armed forces \*
- (\*If you checked not working or if you checked in the armed forces, please skip to Question 11)*

1. How many hours per week do you work for pay on average at **all** your jobs?

*(For questions 3 through 10 please refer to your **CURRENT PRIMARY JOB ONLY**)*

2. Please refer to the section of the enclosed card labeled "Occupational Codes". Which of these codes best describes your occupation? (*Specify code  number*)
3. From the section on the enclosed card labeled "Business and Industry Codes", which best describes the business or industry in which you work? (*Specify  code letter*)
- 4a. Did you work for your current employer at least six months before receiving your degree?  
 No **If no, skip to 5b**  
 Yes If yes, did you receive a pay raise or promotion as a result of receiving your degree?  
Yes  No  **If no, skip to question 6**
- 5b. Please think about the first job that you took after graduating. Approximately how many weeks did it take you to get that job?  
\_\_\_\_\_ weeks  Not applicable
- 5c. Did your first new job after graduating require a college degree?  
 Yes  No  Not applicable
5. How closely does your job relate to your major area of study?  
 Directly related  Somewhat related  Not related

6. How well did your IUPUI education prepare you for this job?  
 Very well       Somewhat       Not at all
7. How well do you think your IUPUI education has enhanced your prospects for future advancement?  
 Very well       Somewhat       Not at all
8. If you are employed full-time, within which category does **your** personal annual gross salary fall?  
 Not Applicable, employed part-time  
 Under \$20,000  
 \$20,000 to \$24,999  
 \$25,000 to \$29,999  
 \$30,000 to \$34,999  
 \$35,000 to \$39,999  
 \$40,000 to \$44,999  
 \$45,000 to \$49,999  
 \$50,000 or above
9. Please list the name of your current employer. *(If you have more than one employer, list the employer you work for most.)*
- 

**Further Education**

10. Which of the following best describes your current educational status? *(check one of the five boxes)*  
 Enrolled in a full-time program leading to another degree  
 Enrolled in a part-time program leading to another degree  
*(If you check either of the two responses above please answer the following about your program)*  
 What degree and in what field are you studying, i.e., *M.A. in History*? \_\_\_\_\_  
 Name of school where you are pursuing this degree \_\_\_\_\_
- 
- Enrolled in classes not leading to another degree  
 Not presently enrolled but plan on taking further coursework  
 Not presently enrolled and have no plans for further study
11. Are you enrolled in, or have you completed a certification program or another certificate since earning your degree or certificate from IUPUI between July 2001 and June 2002?  
 No       Yes      *if yes, describe program:*  
 \_\_\_\_\_

12. How likely is it that you will pursue your further education at IUPUI?

- I am currently pursuing my education at IUPUI
- I am very likely to pursue my education at IUPUI in the future
- I am somewhat likely to pursue my education at IUPUI in the future
- I am not very likely to pursue my education at IUPUI in the future

**Impact of IUPUI on your Learning**

13. Column A contains a list of skills and knowledge. In Column B, please circle a number from 1 to 5 to rate your current ability level for each of the items in Column A. To help you respond, please consider the following guidelines:

- 1 (Low)** = My ability level is not at all adequate to meet even my current goals and responsibilities.
- 3 (Medium)** = My ability level is adequate for my current responsibilities but falls short of what I will need to pursue my long-term personal and career goals
- 5 (High)** = I believe I currently have the level of ability that I need in this area to pursue my long-term personal and career goals

Please circle '2' or '4' to represent ratings between low and medium, or medium and high, respectively.

After rating your current ability level, please circle a number in Column C to indicate the importance of each of these items to your career and personal goals, following these guidelines:

- 1 (Low)** = My ability level in this area is not at all important for meeting my current responsibilities or achieving my long-term personal and career goals
- 3 (Medium)** = My ability level in this area is moderately important for pursuing my long-term personal and career goals
- 5 (High)** = My ability level in this area is extremely important to attaining my long-term personal and career goals

Again, you may circle '2' or '4' to represent ratings between low and medium, or medium and high, respectively.

**Please consider each item carefully and individually.**

**A. Skills and Knowledge**

**B. Your Current Ability Level**

**C. Importance to Your Goals**

	Low	Medium	High	Low	Medium	High				
Reading and understanding books, articles, and instruction manuals	1	2	3	4	5	1	2	3	4	5
Solving mathematical problems	1	2	3	4	5	1	2	3	4	5
Using the computer applications that are most common to my field of work or study	1	2	3	4	5	1	2	3	4	5
Finding useful information on the Internet for work-related projects	1	2	3	4	5	1	2	3	4	5
Writing clearly and effectively	1	2	3	4	5	1	2	3	4	5
Speaking clearly and effectively	1	2	3	4	5	1	2	3	4	5
Working as part of a team to solve problems	1	2	3	4	5	1	2	3	4	5
Preparing a presentation that I will deliver to a group	1	2	3	4	5	1	2	3	4	5
Writing a final report on a project or other work	1	2	3	4	5	1	2	3	4	5

**A. Skills and Knowledge****B. Your Current Ability Level****C. Importance to Your Goals**

	Low	Medium	High	Low	Medium	High				
assignment										
Understanding a statistical report	1	2	3	4	5	1	2	3	4	5
Thinking critically and analytically	1	2	3	4	5	1	2	3	4	5
Evaluating other people's ideas and proposed solutions	1	2	3	4	5	1	2	3	4	5
Systematically reviewing and improving my own ideas about how to approach an issue or problem	1	2	3	4	5	1	2	3	4	5
Creatively thinking about new ideas or ways to improve existing things	1	2	3	4	5	1	2	3	4	5
Discussing complex problems with co-workers to develop a better solution	1	2	3	4	5	1	2	3	4	5
Applying what I learned in college to issues and problems I face every day	1	2	3	4	5	1	2	3	4	5
Gathering information from a variety of sources when deciding what action to take	1	2	3	4	5	1	2	3	4	5
Finding new ways to use my skills and knowledge as I encounter new situations or problems	1	2	3	4	5	1	2	3	4	5

Continued on next page

**Impact of IUPUI on your Learning (cont'd.)**

A. Skills and Knowledge	B. Your Current Ability Level					C. Importance to Your Goals				
	Low	Medium	High	Low	Medium	High	Low	Medium	High	
Doing research on an issue or topic before I plan a course of action	1	2	3	4	5	1	2	3	4	5
Putting ideas together in new ways	1	2	3	4	5	1	2	3	4	5
Having a general understanding of subjects other than the one in which I majored	1	2	3	4	5	1	2	3	4	5
Learning independently	1	2	3	4	5	1	2	3	4	5
Learning new approaches to my work or to advanced studies	1	2	3	4	5	1	2	3	4	5
Trying different approaches to solving a problem	1	2	3	4	5	1	2	3	4	5
Managing many different tasks and obligations at the same time	1	2	3	4	5	1	2	3	4	5
Having an in-depth understanding of my major field of study	1	2	3	4	5	1	2	3	4	5
Dealing with conflict among co-workers and friends	1	2	3	4	5	1	2	3	4	5
Working effectively with people of different races, ethnicities, and religions	1	2	3	4	5	1	2	3	4	5
Communicating effectively with people who see things differently than I do	1	2	3	4	5	1	2	3	4	5
Keeping my composure in difficult situations	1	2	3	4	5	1	2	3	4	5
Exercising my responsibilities as a citizen (e.g., voting, staying current with community and political issues)	1	2	3	4	5	1	2	3	4	5
Making informed judgments when faced with ethical dilemmas	1	2	3	4	5	1	2	3	4	5
Recognizing the consequences of my actions when facing a conflict	1	2	3	4	5	1	2	3	4	5
Making choices about my conduct based on thoughtful reasoning about what is appropriate	1	2	3	4	5	1	2	3	4	5

**Campus Climate for Diversity**

**For the purposes of this survey, “diversity” and “backgrounds” refers to differences among people in at least gender, race/ethnicity, sexual orientation, religious beliefs, socio-economic class, age, learning style, and disabilities.**

14. Please indicate how often you have experienced each of the following while enrolled at IUPUI, using the scale, Never (NV), Rarely (RA), Sometimes (ST), Often (OF), or Very Often (VO).

Socialized with students from backgrounds different than your own	NV	RA	ST	OF	VO
Participated in classroom discussions and activities that included contributions from students with diverse backgrounds and perspectives	NV	RA	ST	OF	VO
Had experiences in class that enhanced your understanding of the history, culture, or social concerns of people from diverse backgrounds	NV	RA	ST	OF	VO

Took a class that increased your understanding of multiculturalism and diversity	NV RA ST OF VO
Attended campus events or activities that increased your understanding of multiculturalism and diversity	NV RA ST OF VO
Saw or read racist, antigay/lesbian, or sexist material (including graffiti) on campus	NV RA ST OF VO
Felt a sense of negative conflict between diverse groups on campus	NV RA ST OF VO

### Satisfaction with your IUPUI Experience

15. In the following section, please rate your level of satisfaction with each of the following specific aspects of your IUPUI experience by circling the appropriate response using the scale:

**VS** = Very Satisfied; **S** = Satisfied; **N** = Neutral; **D** = Dissatisfied; **VD** = Very Dissatisfied

In addition, you are asked to indicate how important each aspect was to your goals and expectations for your experiences at IUPUI using the scale:

**VI** = Very Important; **I** = Important; **N** = Neutral; **U** = Unimportant; **VU** = Very Unimportant

**Please consider each item carefully and individually.**

<i>Items</i>	<i>Satisfaction</i>					<i>Importance</i>				
a. Overall quality of the education you received at IUPUI	VS	S	N	D	VD	VI	I	N	U	VU
b. Quality of teaching by faculty in your major area	VS	S	N	D	VD	VI	I	N	U	VU
c. Quality of teaching by other faculty at IUPUI	VS	S	N	D	VD	VI	I	N	U	VU
d. Academic advising in your major department	VS	S	N	D	VD	VI	I	N	U	VU
e. Courses in your major area	VS	S	N	D	VD	VI	I	N	U	VU
f. Required courses outside your major area (general education requirements)	VS	S	N	D	VD	VI	I	N	U	VU
g. Personal attention from those in your major department	VS	S	N	D	VD	VI	I	N	U	VU
h. Opportunities to increase your self-understanding	VS	S	N	D	VD	VI	I	N	U	VU
i. Opportunities to work with other students in groups or teams	VS	S	N	D	VD	VI	I	N	U	VU
j. Opportunities to integrate what you have learned with your own personal experiences	VS	S	N	D	VD	VI	I	N	U	VU
k. Opportunities to engage in community services	VS	S	N	D	VD	VI	I	N	U	VU
l. Opportunities to engage in extra-curricular activities	VS	S	N	D	VD	VI	I	N	U	VU
m. Opportunities to participate in faculty members' research	VS	S	N	D	VD	VI	I	N	U	VU
n. The helpfulness of IUPUI staff in general	VS	S	N	D	VD	VI	I	N	U	VU

16. If you encounter someone who is considering taking college courses, would you encourage or discourage him or her to attend IUPUI?

- Strongly encourage him/her to attend
- Encourage him/her to attend
- Neither encourage nor discourage him/her
- Discourage him/her from attending
- Strongly discourage him/her from attending

***If you have comments, see the inserted Comments Sheet then Return in the Enclosed Postage Paid Reply Envelope - Thank you!***