

## Highlights of the Alumni Survey of 2001-2002 Undergraduate Degree Recipients

**Current Employment:** The vast majority of recent alumni are employed (89%) with 84% employed full-time. Five percent are not working and not seeking work, six percent are unemployed, and less than one percent is in the military. Nearly four out of ten continue to work for employers they worked for prior to graduating. Among those who took a new job after graduation, seven in ten attained jobs that require a college degree.

Eight in ten recent graduates say their job is related to their major and nearly all (96%) say their IUPUI education enhanced their future prospects. The overall median salary range for 2001-2002 undergraduate degree recipients working full-time remained at the previous year's level of \$35,000 - \$39,999.

**Further Education:** Eight in ten recent alumni are either currently enrolled at some institution of higher education or intend to further their education; one-fourth are currently enrolled and fifty-five percent are planning to enroll at some institution of higher education in the future. This year six in ten IUPUI graduates who continued their education did so at IUPUI – up appreciably from prior years when roughly half choose IUPUI to further their studies. Considering all alumni who received their undergraduate degree during the 2001-2002 academic year, nearly one-in-seven is currently enrolled at IUPUI and another one-half say it is likely they will further their education here. In all, seven in ten recent alumni either are currently attending or say it is likely they will further their education at IUPUI.

**Satisfaction with IUPUI Experience:** Satisfaction results this year mirror those of past years. Alumni continue to indicate that they are most satisfied with those aspects of their experience at IUPUI that they also consider to be most important. The quality of education graduates receive at IUPUI, the quality of teaching by faculty in their major area, as well as the quality of teaching in courses in the major continue to rank highest in terms of both importance and satisfaction.

Recent alumni are least satisfied with their opportunities to work on faculty research projects, engage in extra-curricular activities, and engage in community service, each of which also ranks comparatively low in terms of importance. Academic advising ranked fourth in terms of importance, up one place from fifth last year out of the fourteen items alumni are asked to rank on importance and satisfaction. However, alumni satisfaction with advising continues to rank a relatively low eleventh, the same position it has occupied for the last several years.

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## Changes from the previous year:

<sup>1</sup> Rate your level of ability in terms of:	2003 Mean	2002 Mean	Mean Difference	sig.
Systematically reviewing and improving my own ideas about how to approach an issue or problem	4.10	4.02	+.08	**
Dealing with conflict among co-workers and friends	3.98	3.86	+.12	**
Making choices about my conduct based on thoughtful reasoning about what is appropriate	4.41	4.32	+.09	**

<sup>1</sup>Ability and Importance Scales: 1=Low 3=Medium 5=High

\* =  $p < .05$ , \*\* =  $p < .01$

<sup>1</sup> Rate how Important this item is in terms of your long term personal and career goals:	2003 Mean	2002 Mean	Mean Difference	sig.
Applying what I learned in college to issues and problems I face every day	4.13	4.00	+.13	**
Finding new ways to use my skills and knowledge	4.45	4.35	+.10	**

<sup>1</sup>Ability and Importance Scales: 1=Low 3=Medium 5=High

\* =  $p < .05$ , \*\* =  $p < .01$

The 2003 Alumni Survey of 2001-02 graduates reveals higher current ability scores for three of the IUPUI Principles of Undergraduate Learning questionnaire items over the prior year. Compared to recent alumni surveyed in 2002 (2000-01 graduates), those completing the survey in 2003 report greater ability to deal with conflict among workers and friends ([Understanding Society and Culture](#)), in making choices about their conduct based on thoughtful reasoning about what is appropriate ([Values and Ethics](#)) and in systematically reviewing and improving their own ideas about how to approach an issue or problem ([Critical Thinking](#)).

In addition, the 2001-02 graduates assigned greater Importance to applying what they learned in college to everyday life ([Integration and Application of Knowledge](#)) and finding new ways to use their skills and knowledge ([Intellectual Depth, Breadth and Adaptiveness](#)).

