

**RISE SURVEY:
PRELIMINARY RESULTS**

Office of
Student Data,
Analysis, and
Evaluation
2/12/2015

WHAT WE DID

Designed collaboratively between OSDAE, Jennifer Thorington-Springer, RISE committee, and other offices on campus

Gain understanding of students' experiences in RISE courses

Sent at the end of Fall 2014 semester.

All students in courses tagged "R", "I", "S", "E"

- Also multiple tags
- From registrar

284 full responses (314 partial)

TYPE OF COURSE (SELF-IDENTIFIED)

	Number	%
Guided independent research projects (R)	33	11.6
Study Abroad (I)	8	2.8
Service Learning (civic engagement) (S)	110	38.7
Internship, field work, practicum, capstone (E)	73	25.7
Community based learning combined with Research Project (S+R)	32	11.3
Study Abroad combined with Service Learning (I+S)	1	0.4
Other (?)	27	9.5

HIP CHARACTERISTICS

	R	S	E	S+R	?
Spend a great deal of time on a project or assignment	3.15	2.68	3.07	3.19	2.70
Felt personally invested in a project or assignment	3.33	2.93	3.48	3.19	2.77
Engage in structured opportunities for reflection on your experience	2.73	3.13	3.32	2.97	2.58

4-point scale: 1=Never, 2=Sometimes, 3=Often, 4=Very Often

HIP HELP

	R	S	E	S+R	?
Gain a sense of clarity about my career goals	3.42	3.51	4.14	3.55	2.78
Feel a sense of purpose in pursuing my degree	3.63	3.67	4.26	3.71	3.11
Decide on a future career or major	3.16	3.09	3.93	3.13	2.59
Gain technical skills related to my chosen/intended career or major	3.74	3.05	4.16	3.48	3.07

5-point scale: 1=Very little, 2=Little, 3=Some, 4=Much, 5=Very Much

SATISFACTION

	R	S	E	S+R	?
Very Dissatisfied	2 6.5	4 3.7	1 1.4	0 0.0	3 11.5
Dissatisfied	0 0.0	9 8.4	3 4.2	3 10.0	1 3.9
Neutral	5 16.1	14 13.1	7 9.7	5 16.7	7 26.9
Satisfied	15 48.4	49 45.8	26 36.1	15 50.0	10 38.5
Very Satisfied	9 29.0	31 29.0	35 48.6	7 23.3	5 19.2

WERE YOU AWARE YOU WERE SIGNING UP FOR A RISE COURSE?

	R	S	E	S+R	?
Yes	13 43.3	38 35.5	43 60.6	11 37.9	11 42.3
No	17 56.7	69 64.5	28 39.4	18 62.1	15 57.7

NEXT STEPS

Deep(er)
Dive

More
Data on
Study
Abroad

E's more
satisfied,
why?

Help with
Course
Design
(CSL,
CRL, CTL)

Further
explore
"Other"