

**Summer II 2021
Credit Hours Taught ***

Indianapolis Enrollment

4/26/2021

Headcount by Student School *

School	4/27/2020	4/26/2021	Change	%
Dentistry	0	0	0	N/A
Education	917	731	-186	-20.3%
Engineering-Tech	510	631	121	23.7%
Health & Human Sci	874	1,152	278	31.8%
Herron Art & Design	81	143	62	76.5%
Informatics & Computing	677	907	230	34.0%
Kelley Business*	1,995	2,057	62	3.1%
McKinney Law	0	0	0	N/A
Liberal Arts	1,864	1,807	-57	-3.1%
Medicine	500	341	-159	-31.8%
Nursing	820	312	-508	-62.0%
Lilly Family Philanthropy	42	33	-9	-21.4%
The O'Neill School	259	342	83	32.0%
Fairbanks Public Health	132	136	4	3.0%
Science	3,598	3,590	-8	-0.2%
Social Work	885	819	-66	-7.5%
IUPUI Honors College	0	2	2	N/A
Graduate	0	0	0	N/A
University College	0	0	0	N/A
IU Online	57	51	-6	-10.5%
Indianapolis Total	13,211	13,054	-157	-1.2%
IUPUC	413	427	14	3.4%
IU Ft. Wayne	848	907	59	7.0%
IUPUI Combined	14,472	14,388	-84	-0.6%

School	4/27/2020	4/26/2021	Change	%	Internal School Change
Dentistry	0	1	1	N/A	+1 UG
Education	241	221	-20	-8.3%	-5 UG; -15 Grad
Engineering-Tech	278	277	-1	-0.4%	-15 UG; +14 Grad
Health & Human Sci	235	291	56	23.8%	+5 UG; +51 Grad/Prof
Herron Art & Design	47	53	6	12.8%	+6 UG; +0 Grad
Informatics & Computing	233	253	20	8.6%	-6 UG; +26 Grad
Kelley Business*	362	433	71	19.6%	+24 UG; +47 Grad
McKinney Law	0	0	0	N/A	
Liberal Arts	316	302	-14	-4.4%	-7 UG; -7 Grad
Medicine	90	72	-18	-20.0%	-1 UG; -17 Grad
Nursing	155	85	-70	-45.2%	-102 UG; +32 Grad
Lilly Family Philanthropy	8	14	6	75.0%	-4 UG; +10 Grad
The O'Neill School	80	109	29	36.3%	-3 UG; +32 Grad
Fairbanks Public Health	55	43	-12	-21.8%	-10 UG; -2 Grad
Science	438	473	35	8.0%	+31 UG; +4 Grad
Social Work	215	208	-7	-3.3%	-4 UG; -3 Grad
Undistributed Grad**	10	6	-4	-40.0%	-4 Grad
University College	511	502	-9	-1.8%	-15 UG; +6 high school
Admin Tracking Group	2	3	1	50.0%	+1 Grad
IN Total ***	3,276	3,346	70	2.1%	
IUPUC	116	121	5	4.3%	
IU Ft. Wayne	178	175	-3	-1.7%	* Includes census enrollment for Summer GRD1 students.
IUPUI Combined	3,570	3,642	72	2.0%	

Credit hour totals may be rounded in cases where a school total includes .5 credits

Student Level^	2020	2021	Change	%
Freshman	96	101	5	5.2%
Sophomore	362	386	24	6.6%
Junior	594	574	-20	-3.4%
Senior	1,239	1,155	-84	-6.8%
Undergrads	2,291	2,216	-75	-3.3%
UG Non-Degree	160	136	-24	-15.0%
Graduate	710	860	150	21.1%
Doctoral-Practice	30	39	9	30.0%
Doctoral-Research	44	47	3	6.8%
Grad Non-Degree	41	48	7	17.1%

Resident^	2020	2021	Change	%
UG Heads	2,239	2,159	-80	-3.6%
UG Credits	8,967	8,500	-467	-5.2%
Total Res Heads	2,958	3,001	43	1.5%
Total Res Credits	11,953	11,744	-209	-1.7%

**Total adjusted for students enrolled in degrees offered through the Graduate School but who also have been distributed to schools housing their programs. Heads are counted only once in IN Total. Credits are not affected.

Non-Resident^	2020	2021	Change	%
UG Heads	100	103	3	3.0%
UG Credits	411	409	-3	-0.6%
Total NR Heads	173	224	51	29.5%
Total NR Credits	745	818	73	9.7%

*** Headcount duplicated by campus and career at this time. This will be adjusted at census. Credits are not effected.

Non-Res and Intl as Share of Campus Totals	2020	2021
UG non-residents as % of total campus heads	6.5%	5.8%
UG non-residents as % of total campus credits	6.4%	6.3%
Grad non-residents as % of total campus heads	3.2%	4.5%
Grad non-residents as % of total campus credits	3.1%	3.8%
Total NR as % of total campus heads	9.7%	10.3%
Total NR as % of total campus credits	9.5%	10.0%

International^	2020	2021	Change	%
UG Heads	112	90	-22	-19.6%
UG Credits	433	408	-25	-5.8%
Grad heads	33	31	-2	-6.1%
Grad credits	80	85	5	5.6%
Total Intl Heads	145	121	-24	-16.6%
Total Intl Credits	513	493	-21	-4.0%

^ Counts are Indianapolis only

Source: IRDS Point-in-Cycle, Registrar, and UIRR Reports

Notes: While most IUPUI students pursuing graduate studies enroll through the IUPUI school that offers the degree, GRAD holds students who enroll through the IU Graduate School. In this report most degree-seeking students have been attributed to their units.

Office of Institutional Research and Decision Support
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